

Early Learning Site Visits

September 2018 – May 2019

A site visit is a professional learning opportunity for educators, administrators and support personnel. Visitors tour one or more programs that are continuously working toward high quality practices for young children. Host sites submit an application to the Ministry of Education and are carefully screened by ministry staff. All selected sites follow quality practices and are excited to share their journey with other early childhood educators. The 2018-19 site visits offer a variety of focused professional learning options for visitors with day and evening opportunities as well as a Saturday in April.

Purpose of Site Visits

- ❖ To provide an opportunity to observe and experience exemplary practice.
- ❖ To observe and experience the practical application of theory and curriculum.
- ❖ To articulate and promote the understandings of the principles of *Play and Exploration: Early Learning Program Guide*, *Essential Learning Experiences*, *Children First: A Kindergarten Resource*, *Kindergarten Curriculum* and/or the *Immersion françaises Maternelle*.
- ❖ To support reflective practices of educators, build early learning networks and professional learning communities.

The site visit facilitator will present an overview of the site and share experiences about their journey and program focus. Focus topics and experiences will differ between sites, however, the principles of early learning and high quality programming will be evident in each site. A site visit typically consists of four components:

- ❖ Orientation: familiarity and exploration of the child care facility or school.
- ❖ Presentation: by the site visit facilitator on their area of focus and sharing of their experiences.
- ❖ Program Visit and Observation: opportunity to observe the program and environment in action.
- ❖ Reflection and Discussion: an opportunity for additional questions, reflection on practices, resource sharing, and the completion of the evaluations.

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Site Visit Format

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Registration and Cancellation Processes

Visitors must register with the host site contact to book a visit. **Please notify the host site in advance if unable to attend.** In most situations, a site visit can accommodate only 4 – 5 visitors; however, evening and weekend visits may accommodate larger groups of up to 10 – 12 visitors if arrangements are made with host site contacts in advance.

Host sites request that visitors show up at scheduled start time and not more than 10 minutes early.

Host Site	Dates		Focus
St. Mary's Wellness and Education Centre Prekindergarten 327 Avenue N South SASKATOON SK Contact: Taylor Balon tbalon@gscs.ca 306-270-1439	November 28	8:30-11:30 am	Intentionality within play opportunities in Prekindergarten <ul style="list-style-type: none"> Using intentional strategies to support children's diverse learning needs. Walking alongside families through their child's learning journey. Engaging families and including parent voice within the classroom.
	January 17	1:00-4:00 pm	
	January 18*	8:30-11:30 am	
	February 8	1:00-4:00 pm	
	March 12*	6:00-8:30 pm	
	April 3	8:30-11:30 am	
	*No children will be present on Jan. 18 and March 12		
Royal West Early Learning Centre Child Care 441 Witney Avenue North SASKATOON SK Contact: Claudia Lintott Rwclc.director@ssccs.ca 306-683-8390	September 27	9:00-12:00 am	Inclusive practices <ul style="list-style-type: none"> Fostering an attitude of respect, appreciation and acceptance of children with diverse abilities. Using positive guidance strategies to support the holistic development of all children. Creating a sense of belonging and adapting the program to meet the needs of the children.
	October 23	1:00-4:00 pm	
	February 14	9:00-12:00 am	
	March 12	1:00-4:00 pm	
	March 21	9:00-12:00 am	
	April 4	1:00-4:00 pm	

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Host Site	Dates		Focus
Chief Whitecap School Kindergarten 812 Gordon Road SASKATOON SK Contact: Kendra Woiden woidenk@spsd.sk.ca 306-683-7640	November 14 January 17 February 1 February 28 April 8* April 9 *No children present on April 8	9:00-12:00 am 9:00-12:00 am 9:00-12:00 am 9:00-12:00 am 6:00-8:30 pm 9:00-12:00 am	Reflecting on assessment practices through pedagogical documentation and building intrinsic motivation. <ul style="list-style-type: none"> Developing purposeful ways to document children's learning to guide practice. Exploring use of technology by teacher and students to document their own learning. Working alongside children to build intrinsic motivation based on student interest with a focus on numeracy and literacy.
École St. Paul School French Immersion Kindergarten 527 Alexandra Avenue SASKATOON SK Contact: Suzanne Bronkhorst sbronkhorst@gscs.ca 306-659-7450	November 28 November 28* January 29 January 29* March 12 April 3 *No children present on Nov. 28 and Jan. 29	12:45–3:15 pm 6:00-8:30 pm 12:45–3:15 pm 6:00-8:30 pm 12:45–3:15 pm 12:45–3:15 pm	Teaching an additional language (French) through play, art, exploration. <ul style="list-style-type: none"> Provide play based opportunities to engage students in learning both curricular subject matter and the French language. Providing multiple opportunities to explore math, literacy and science using invitations and the arrangement of materials in the classroom. <p>Tours can be offered in French if requested.</p>
École Connaught Community School Prekindergarten 3513 13th Avenue REGINA SK Contact: Kari Nagel kari.nagel@rbe.sk.ca	November 6 January 15 February 6* March 7 April 13 (Saturday) May 3* *No children present Feb 6, April 13 and May 3.	1:00-3:30 pm 9:00-11:30 am 6:00-8:30 pm 1:00-3:30 pm 1:00-3:30 pm 9:00-11:30 am	An educator's journey <ul style="list-style-type: none"> Embedding Essential Learning Experiences through inquiry play-based learning. Creating a framework for planning. Developing a leadership culture.

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St. Kateri Tekakwitha French Immersion Kindergarten 4415 James Hill Road REGINA SK **March 7 & April 13 will be a combined tour with École Harbour Landing School Contact: Monique Wahl m.wahl@rcsd.ca	November 7 January 15* February 6 March 7 April 13 (Saturday) May 1 *No children present Jan. 15, Mar 7, Apr 13 and May 1	1:00-3:30 pm 6:00-8:30 pm 9:00-11:30 am 6:00-8:30 pm 9:00-11:30 am 6:00-8:30 pm	Developing an environment that supports 2nd language learners. <ul style="list-style-type: none"> Explore a stimulating environment that supports literacy and numeracy development Discover inquiry in a French Immersion kindergarten Tours can be offered in French by request.
École Harbour Landing School Kindergarten 4419 James Hill Road REGINA SK **March 7 & April 13 will be a combined tour with St. Kateri Tekakwitha School Contact: Lynda Gellner Lynda.gellner@rbe.sk.ca	November 7 January 15 February 6 March 7 April 13 (Saturday) May 2* *No children present March 7, Apr. 13 and May 2	9:00–11:30 am 1:00-3:30 pm 1:00-3:30 pm 6:00-8:30 pm 9:00-11:30 am 6:00-8:30 pm	Creating an environment based on the principles of early learning to support all learners. <ul style="list-style-type: none"> Intentional room design to embed curricular outcomes through inquiry, play-based learning. Weaving numeracy throughout the day. Supporting English as an Additional Language (EAL) learners.
Wascana Daycare - Child Care 3737 Wascana Parkway REGINA SK Contact: Lisa Collins wscanadaycare@gmail.com 306-531-8775	October 17 November 21 January 23 February 27 March 20 April 17	9:00–12:00 am 9:00–12:00 am 9:00–12:00 am 9:00–12:00 am 9:00–12:00 am 9:00–12:00 am	Multi-age grouping in child care with a focus on child directed learning <ul style="list-style-type: none"> Enhancing relationships, sibling, peer and adult. Respecting the child's plan. Optimize children's learning through using loose parts.

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MacLeod Elementary School Prekindergarten 1016 Gordon Street MOOSOMIN SK Contact: Lana McCormac lane.mccormac@secpsd.ca 306-435-3878	November 13 February 5 April 16 Afternoons, evening and weekends available by request	9:00–11:30 am 9:00–11:30 am 9:00–11:30 am	Relationships as opportunities <ul style="list-style-type: none"> • Collaboration process and connections with Learning Support Teacher and Speech and Language Pathologist to support children's learning. • Building strong community connections for support. • Prekindergarten in a rural context.