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This annual report is also available in electronic format from the Ministry's website at http://www.education.gov.sk.ca/Publications
Letters of Transmittal

Her Honour, the Honourable Vaughn Solomon Schofield, Lieutenant Governor of Saskatchewan

May it Please Your Honour:


Russ Marchuk
Minister of Education

The Honourable Russ Marchuk
Minister of Education

I have the honour of submitting the Annual Report of the Saskatchewan Multitype Library Board for the fiscal year ending March 31, 2013.

Susan Baer
Chair, Multitype Library Board
Who We Are

The purpose of the Multitype Library Board is to optimize the capacity and outcomes of Saskatchewan libraries by enabling all types of libraries and information providers to work co-operatively in a multitype library system. The Multitype Library Board has continued to follow the goals and objectives it established in *A Three Year Strategic Plan, 2010-2013*, to further develop the multitype library system. Its vision and mission statements were updated in 2010 to address new challenges and opportunities and to support 21st century learning in alignment with the Ministry of Education’s strategic priorities.

Vision

Successful communities through library co-operation

Mission

Through co-operation, libraries contribute to the social and economic development of citizens of Saskatchewan

Partners

The partners in the multitype library system include:

- the public, school, post-secondary education and special library sectors;
- the Provincial Library, which has traditionally played a coordinating role in the Saskatchewan library community; and
- other information providers, such as archives, business resource centres and Aboriginal libraries.

Each partner has a unique role, mandate and client group that it serves. Partners vary in size, structure, governance, facilities, resources, functions and related government ministry. Each one must understand the nature of the differences as well as the similarities to co-operate more effectively.

Public Libraries

The role and mandate of public libraries are to provide people of all ages with equitable access to informational, cultural, recreational and educational materials and services. The public library system provides library service from over 300 branch libraries in communities across Saskatchewan through seven regional library systems, a federated library system in the north and two municipal libraries in the cities of Regina and Saskatoon.

School Libraries

The role of school libraries is to support the learning program of the school and to meet the individual needs and interests of staff and students. School libraries play an integral role in supporting curricula by providing appropriate resources and in actively involving students in the location, evaluation and use of information, ideas and resources. The range of resources in a school library includes print, non-print, electronic and human resources.

Post-secondary Education Libraries

The role and mandate of post-secondary education libraries is to provide information and services which support the information needs of students, faculty, researchers and staff of educational institutions and to educate clients in the use of information resources.

Special Libraries

The role and mandate of special libraries is to provide specialized information services for staff, students, or members of a parent organization. Special libraries in Saskatchewan include government, corporate and private libraries, with specialized collections and subject-knowledgeable staff.

While special libraries tend to be concentrated in the cities of Saskatoon and Regina, they are also found in smaller communities such as Humboldt, North Battleford and Swift Current.

Provincial Library

*The Public Libraries Act, 1996* mandates the Provincial Library to serve as a coordinating agency for the provincial public library system and to administer public library grants. *The Libraries Co-operation Act* mandates the Provincial Library to act as secretariat to the Multitype Library Board and to support the multitype library system through such activities as research, planning, services support and the establishment of policies and procedures.

Information Providers

Other information providers have a variety of roles, mandates and client groups depending on their organizations. Archivists, for example, bring a wide range of expertise and experiences to a partnership with libraries, which makes their contributions particularly valuable, especially in the area of information technology utilization.

Mandate and Role

The Multitype Library Board was established by *The Libraries Co-operation Act* in 1996. Its mandate is to facilitate the co-operative development of the multitype library system in Saskatchewan by providing a forum for appointed representatives of library sectors and information providers in Saskatchewan to meet and discuss ways in which they can co-operate to enhance their capacity and services.
A multitype library system is a network of working relationships, between any inter-sectoral combination of autonomous libraries and information providers, established to share services and resources for mutual benefit.

In a multitype library system, the jurisdictional boundaries and separate administrative structures of libraries and information providers remain intact, but co-operative initiatives and working relationships enable them to collectively acquire information products and develop services that they could not achieve independently.

The role of the Multitype Library Board is to identify library needs that overlap and allow these areas of mutual need to be the basis for the development of co-operative policies and programs to better serve Saskatchewan residents.

Programs

The Multitype Library Board operates programs and initiatives that enable collaboration among multitype partners in areas of mutual interest. Programs and initiatives are operationalized via the Board’s secretariat, the Provincial Library. The Multitype Database Licensing Program is the primary and longest running program of the Board. Additional initiatives are developed as emerging needs and issues are identified by partners. In December 2006, the Board initiated the Saskatchewan Digital Alliance to guide multitype partners in their digitization efforts and to explore the potential of province-wide digitization initiatives.

Structure

The Minister Responsible for Libraries appoints members of the Multitype Library Board.

The following representation must be appointed:

- a library director from a public library or public library system;
- a library director from a school library or school library system;
- a library director from a post-secondary library or post-secondary library system;
- a library director from a special library or special library system;
- the Provincial Librarian;
- a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association;
- a person chosen from a list of persons nominated by the Saskatchewan School Boards Association;
- a person chosen from a list of persons nominated by the Saskatchewan Library Association;
- one other person employed by a post-secondary library in any capacity; and
- one other person employed by a special library in any capacity.

The minister may appoint any of the following representatives:

- one person who is, or who is employed by, an information provider;
- one person appointed after consultation with the Saskatchewan Urban Municipalities Association;
- one person appointed after consultation with the Saskatchewan Association of Rural Municipalities; and
- one or two other persons in consultation with the library community.

The role of board members is to consult with their sector to ensure broad understanding of all sectors’ needs and to enable full participation of all sectors in multitype initiatives.

As entrenched in The Libraries Co-operation Act, the Board uses consensus decision making. Consensus decision making recognizes the autonomy and individual responsibility of autonomous libraries and library systems represented on the Board.

The Multitype Library Board advises and provides recommendations to the Minister of Education with respect to the development of the multitype library system.

The Board may also make recommendations to libraries and library systems concerning multitype library system development.

The Provincial Library and Literacy Office, a branch of the Ministry of Education, provides secretariat support to the Board.
Board Members

Public Library Sector

John Murray, Director, Wapiti Regional Library, Prince Albert; serving the position of a library director from a public library or public library system.

Karen Basky, Former President, Saskatchewan Library Trustees Association, Moose Jaw; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association.

School Library Sector

Carlene Walter, Instructional Consultant, Saskatoon Public Schools, Saskatoon; serving in the position of a library director from a school library or school library system.

Bert Yakichuk (until October, 2012), School Board Trustee, Regina Catholic School Board, Regina; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan School Boards Association.

Post-Secondary Education Library Sector

Brad Doerksen, Library Director, Archibald Library, Briercrest College and Seminary, Caronport; serving in the position of library director from a post-secondary library or post-secondary library system.

Regan Gunningham, Program Head, SIAST Libraries and Testing Services Woodland Campus, Prince Albert; serving in the position of one other person employed by a post-secondary library in any capacity.

Special Library Sector

Pat Kolesar, Assistant Legislative Librarian, Saskatchewan Legislative Library, Regina; serving in the position of one other person employed by a special library in any capacity.

Susan Baer, Director of Libraries and Archives, Regina Qu’Appelle Health Region, Regina; serving in the position a library director from a special library or special library system.

Information Providers

Edna Mirasty, Librarian, Senator Myles Venne School Public Library, Air Ronge; representing Aboriginal Libraries.

Crista Bradley, Program and Information Management Archivist, Dr. John Archer Library, University of Regina, Regina; representing the archives community.

Michael Shires, Collection Development Librarian, University of Regina, Regina; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Association.

Provincial Library

Brett Waytuck, Provincial Librarian, Regina.
Key Results 2012-2013

There were three board meetings in the reporting year, as well as an annual general meeting with stakeholders for the Multitype Database Licensing Program (MDLP). Multitype program committees, including the MDLP Committee and the Saskatchewan Digital Alliance, a working group established by the Board to facilitate the development of digitization in the province, met multiple times throughout the reporting year.

The Board’s priorities for 2012-2013 were guided by the strategic directions, goals and objectives of the Multitype Library Board Strategic Plan that identified areas where the Board would direct its energy. The objectives are specific result statements that support the goals. The key results articulate accomplishments made during the reporting year.

**Strategic Direction 1 – Engage Strategic Partners in the Continuing Development of the Multitype Library System**

The multitype library system is well established and much progress has been made in addressing the challenges set out in previous strategic plans. The relationships that form a healthy multitype library system require continuing development of the Board’s ongoing programs. The Board’s success depends on nurturing relationships with existing and potential partners to address common concerns.

**Goal 1 – Enhance current partnerships such as the Multitype Database Licensing Program and the Saskatchewan Digital Alliance.**

**Objective a)** – Research and identify methods to strengthen relationships with Multitype Database Licensing Program partners, other government agencies, the Saskatchewan Library Association, Saskatchewan School Libraries Association and with private sector organizations, to expand programs, and to increase the quality of information for people of Saskatchewan.

**Objective b)** – Produce recommendations that support Saskatchewan Digital Alliance’s efforts in building digitization capacity throughout the province and increasing online access to Saskatchewan’s cultural and historical artefacts.

**Key Results**

- Saskatchewan History Online (SHO) was officially launched on October 16, 2012. Minister of Education, Russ Marchuk, joined Dean of Libraries, Vicki Williamson and Saskatchewan Digital Alliance Chair, Melissa Bennett to announce the initiative and speak about benefits of multitype co-operation. Digital Projects Librarian, Craig Harkema, provided a demonstration for the audience and unveiled SHO’s logo.
- After a successful trial, the Multitype Database Licensing Program added Library PressDisplay to the MDLP Core Collection. Library PressDisplay provides same-day access to over 1,500 newspapers from 92 countries in 48 languages in a full-colour, full-page format. This product may be accessed by anyone in the province with a library card and high-speed internet. It supports new immigrants by providing much richer news content in their first languages than exists on free sites. It also supports equitable access for the print disabled with features such as text-to-audio.
- The MDLP’s Supplemental Collection continued to expand. The majority of public libraries are now participating in joint licenses for Ancestry Library Edition, Consumer Reports and TumbleBooks. More partners joined the license for World Book and its French language counterpart, Découverte.
- PLLO conducted a program review of the MDLP, as required for all programs under the Government of Saskatchewan’s Growth and Financial Security Act. The review reaffirmed the natural alignment between the Ministry of Education’s objectives and the resources provided by libraries through the program.

**Goal 2 – Continue to foster relationships among various information providers.**

**Objective a)** – Work with First Nations and Métis groups to improve access to electronic information resources and library services for their communities.

**Objective b)** – Adapt programs to include a greater diversity of partners in order to benefit from additional perspectives and interests.

**Key Results**

- The MDLP continues to include First Nations schools in all Core Collection licensed resources. Saskatchewan History Online includes numerous items related to First Nations and Métis people that schools can use as Open Education Resources (OER).
- Two more special libraries joined the MDLP and contributed to the Core Collection, bringing the total number of partners participating in the MDLP to thirty-seven.
- Content from The Saskatchewan War Experience digitization project was moved to the Saskatchewan History Online repository. The 18 partners who contributed content—including libraries, archives, and local culture organizations—are being invited to participate in SHO this year. The SHO project continues to build a single, digital collection of cultural and historical items while building connections with numerous institutions with widely varying mandates.
Goal 3 – Create a sustainable environment for Saskatchewan libraries.

Objective a) – Inform interested organizations about current and proposed plans to attract professional librarians to Saskatchewan and to encourage a more representative workforce.

Objective b) – Support efforts to establish library student bursaries and other programs to develop the library workforce.

Key Results

• The Board supported the continuation of the Saskatchewan Libraries Education Bursary. This bursary was established through a partnership between the Saskatchewan Provincial Library and Literacy Office, Saskatchewan Ministry of Education, the Multitype Library Board and the Saskatchewan Library Association to promote the continued growth of professional librarianship in the province. The annual bursary awards $5,000 to a student enrolled in a Master of Library and Information Science program who agrees to return to work in Saskatchewan upon completion of their degree.

• The Board continued with representation on the SIAST Library and Information Technology Advisory Committee. This committee provides recommendations on course content for the Library and Information Technology Program. This work is vital to help ensure that graduates possess the knowledge and skills sought by the various library sectors.

• The Board began working with the Saskatchewan Library Association to evaluate the Continuing Education Certification Program currently developed by The Partnership, the Provincial and Territorial Library Associations of Canada and led by the Library Association of Alberta. The Board is interested in working with the Saskatchewan Library Association to support and promote this program as a professional development tool for library staff in the province.

Strategic Direction 2 – Identify Opportunities for Co-operation in Order to Address Emerging Issues

The Multitype Library Board is committed to facilitating increased communication among information providers in Saskatchewan and creating an environment where stakeholders are better able to communicate with the Board. The Board intends to assume a leadership role in addressing matters that concern multiple sectors and will work with stakeholders to determine which issues are priorities.

Goal 1 – Enhance the ability of Saskatchewan libraries to address emerging issues.

Objective a) – Discuss topics of interest identified by individual sectors to determine if a multitype approach could benefit multiple sectors.

Objective b) – Gather information and data to help inform policy recommendations on issues such as creating a more representative workforce.

Key Results

• A revised electronic brochure was developed with support from the Ministry of Education’s Communications Branch to promote the Board and its programs. The Board refreshed its logo to give it a modern and engaging look ahead of a renewed promotion effort planned for the coming year.

• The Board sponsored sessions at the 2012 Saskatchewan Libraries Conference directly related to the above objectives: “Saskatchewan Digitization Projects” and “How do Librarians find out about Saskatchewan Books?” The session on digitization projects provided updates on SHO and Saskatchewan’s Visual Arts, a multitype project headed by the University of Regina Archives.

• The April 2012 AGM featured vendor demonstrations for three web-scale discovery layers: Serials Solutions Summon, EBSCO Discovery and OCLC WorldShare.

Goal 2 – Use web technologies to foster the exchange of ideas among information professionals in Saskatchewan.

Objective a) – Create a digital presence for partners to post ideas, solicit advice and discuss partnerships with other information providers.

Objective b) – Continue to improve the Board’s web presence, including the Saskatchewan Libraries website.

Key Results

• The Saskatchewan Libraries website continued to be improved and updated throughout the year and announcements were continually refreshed. This website includes information about the Multitype Library Board and is primarily intended to support library staff and trustees. It also contains a number of library resources and staff tools, as well as information for the general public.

• More MDLP product descriptions, subject coverage, training information and links to vendor tutorials have been added to the Saskatchewan Libraries website.

• PLLO established a listserv for libraries and publishers to exchange information, on the Board’s recommendation.

Goal 3 – Initiate dialogue among the various library sectors regarding their roles in providing consistent information services throughout a patron’s lifetime.
Objective a) – Hold a topical forum or use the Board’s Annual General Meeting to begin a consultation process on “smooth transitions” (moving from one type of information provider to another throughout a patron’s lifetime).

Key Results

- The Board prepared for its annual general meeting (AGM) with a plan to re-engage with the multitype community. More attendees were invited than in recent years—approximately 60 people—with representation from all sectors. The Board developed questions to lead strategic discussions about communication and areas for potential collaboration among libraries and other information providers. The Board will use the feedback from the AGM to set its priorities for the coming years.
- Further stakeholder consultations were planned for the 2013 Saskatchewan Libraries Conference in May. Two Multitype Library Board sessions were scheduled to gather feedback from members of the library community regarding the question, “what new or emerging opportunities exist for cooperation within our multitype community?”
- The MDLP resources and Saskatchewan History Online were given a place on the agenda at the teacher librarians’ Spring Networking Meeting, where school library staff and Ministry of Education stakeholders discuss learning resources and supports for inquiry-based learning.

Strategic Direction 3 – Initiate Mechanisms for Co-operation

The Multitype Library Board facilitates, supports and promotes cross-sector co-operation among libraries and other information providers. The Board endeavours to create an environment where innovative approaches to emerging issues will be found by leveraging technological solutions and by developing policy options that respect the needs communicated by all stakeholders.

Goal 1 – Enhance existing Board programs and facilitate the development of new programs.

Objective a) – Share information about the benefits of Board programs with potential partners.

Objective b) – Where the need for a new program has been identified, the Board will gather input from stakeholders, provide policy recommendations to the Ministry of Education and establish a working group or committee if necessary.

Key Results

- The Multitype Database Licensing Program was enhanced as follows:
  - Library PressDisplay was added to the Core Collection;
  - Novelist Plus and Novelist K-8 Plus replaced the older versions of Novelist that did not include non-fiction; and
  - Index to Canadian Legal Literature, Canada Info Desk and Newscan were removed from the Core Collection.
- Saskatchewan History Online (SHO) continued to add contributors from various sectors. Many institutions throughout the province have developed competencies in scanning and metadata creation through this initiative.
- The Board continued to work on an electronic brochure to raise its profile and promote its programs. The multitype logo was refreshed in order to support a broad new promotion strategy in the coming year.
- After consultations with the Saskatchewan Publishers Group and library representatives, the Board proposed the Saskatchewan eBooks Initiative. This initiative will cover the costs of conversion to EPUB 3 for selected Saskatchewan titles in exchange for digital copies for all MDLP partners. Many of these titles are of interest to Saskatchewan libraries, but the cost of digitization is prohibitive to publishers. This project aims to overcome that barrier and increase the Saskatchewan content available in the province’s libraries.

Goal 2 – Establish partnerships with interested parties to address human resource issues in libraries.

Objective a) – Continue developing a representative workforce strategy. Support initiatives by the Saskatchewan Library Association and others working in parallel on this issue.

Objective b) – Encourage the development of a Saskatchewan-based Master of Library and Information Science/Master of Information Science program (MLIS) that includes training for teacher librarians.

Objective c) – Work with post-secondary institutions that may be interested in providing online librarian and library technician courses.

Objective d) – Work with stakeholders to develop an internship/co-op student program.
Key Results

- The Board continued to monitor the development of online library education options. The Multitype Library Board participated in the stakeholder consultation process for the University of Alberta’s School of Library and Information Studies new online MLIS program which launches in September 2013. Those recommendations appear to be reflected in this program.

- The Board has been monitoring developments in the Education Institute’s Continuing Education Certificate Program and is working with the Saskatchewan Library Association to launch it in Saskatchewan. These two organizations will also explore possible provincial customization of the program.

Goal 3 – Further develop the online presence of Saskatchewan libraries through the creation of a digital commons.

Objective a) – Support stakeholders’ efforts to aggregate Saskatchewan’s digital resources and digital heritage.

Objective b) – Develop a digital space to share information about training, online tutorials, promotion and careers.

Key Results

- Saskatchewan History Online (SHO) was officially launched in October of 2012, though the project team continues to work on improvements to the interface and interactive features. Previously digitized collections, including The Saskatchewan War Experience were moved into the repository. The SHO’s search interface will allow users to discover digital objects in other selected repositories though metadata harvesting. For example, a number of collections from the Saskatchewan Archival Information Network may be searchable through SHO by fall 2014.

- The Saskatchewan Digital Alliance website was updated to include information about the SHO and other new information was added.

- The SHO project team participated in annual conferences for the Museums Association of Saskatchewan and the Saskatchewan Council for Archives and Archivists. They also planned an in-depth preconference session for the 2013 Saskatchewan Libraries Conference, including guidelines for scanning and creating metadata.
Multitype Database Licensing Program (MDLP)

The MDLP Committee

The Multitype Library Board established this committee to administer the MDLP. The Committee consists of at least two representatives from each library sector. Representatives are responsible for consulting with their sector regarding the MDLP, and for bringing the sector’s concerns to the Committee table. The members also evaluate information databases, coordinate financial contributions from the sector, and make recommendations to partner libraries about what products to fund each year. They decide how to implement the strategic directions set out during the annual general meeting and recommend long term program development directions.

Committee recommendations are presented to the Multitype partners at the Multitype Library Board’s annual general meeting. This meeting establishes broad strategic directions for the coming year; approvals for purchasing/renewal are made; and financial commitments from partner libraries are recommended.

PLLO negotiates province-wide and multi-sector licenses on behalf of the MDLP, coordinates partner funding, establishes database access through IP address and remote patron authentication methods, resolves access problems, and provides secretariat support to the MDLP Committee.

2012/13 Committee Members

Post-secondary Education Libraries
Regan Gunningham, SIAST Kelsey Campus
Barbara Nelke, University of Regina Library
Crystal Hampson, University of Saskatchewan

Public Libraries
Cerys Gordon, Regina Public Library
Allan Johnson, Southeast Regional Library
Cassandra Mir, Wheatland Regional Library
Gwen Thomson, Saskatoon Public Library

School Libraries
Sandra Bellegarde, Ministry of Education
Joanne Beltramini, Regina Catholic Schools

Special Libraries
Michelle Giese, Saskatchewan Legislative Library
Pat Kolesar, Saskatchewan Legislative Library

Provincial Library
Barbara Bulat
Jack Ma
Elgin Bunston

Background

The Multitype Database Licensing Program (MDLP) is a province-wide program in which libraries work together to purchase access to electronic information resources. With the MDLP, library patrons across Saskatchewan can access a variety of online journals, newspapers, reference books, and other resources. These resources are also accessible from a user’s home computer. The program, therefore, effectively supports equity of access to online library resources for all Saskatchewan residents, including those who live in small urban, rural, and remote areas. Through the MDLP, libraries are helping to close the digital divide, and are working to ensure that all citizens have access to high quality information, a necessity for education, work, and leisure in a global, knowledge-based economy.

In 2012, 37 partners, including all K to 12 schools participated in the program. Current program partners include: all ten public library systems, all K to 12 schools through the support of the Ministry of Education, the two university library systems, libraries on the four campuses of SIAST, five small college libraries, sixteen special libraries, and Provincial Library and Literacy Office (PLLO). PLLO takes responsibility for the administration and coordination of the program.

In 2012, Saskatchewan library patrons accessed the magazine, journal, newspaper, eBook, and reference databases 966,486 times, representing an increase of over 35 per cent compared to the previous year (2011). In total, patrons performed 2,253 million searches, a 14 per cent increase over 2011. The MDLP Core Collection now provides full text access to over 15,175 unique titles (journals, magazines, newspapers and eBooks). In addition, the MDLP continued to add open access resources to the collection throughout the year. The MDLP partners now have centralized access to an additional 345,565 eBooks, and 28,676 journals through the Serials Solutions A-to-Z portal.

Financially, the MDLP program continued its cost stability and efficiency with the management of both the Core and Supplemental Collection suite of resources. The program removed Canada Info Desk, Index to Canadian Legal Literature and Newsscan from the Core Collection, as a result of the Core Evaluation conducted in Fall 2011. Library PressDisplay was added to the Core. The total cost of the MDLP Core Collection for 2012/13 was $567,242. There was an increase in the number of sessions and searches in 2012, decreasing the cost-per-use to approximately fifty-six cents, while the per-search cost decreased to twenty-three cents.

Highlights of 2012

Core Collection

In the fall of 2011, the MDLP undertook a full evaluation of its Core Collection using both qualitative and quantitative methods to determine which products should remain in
the Core and which products could be removed. The results informed the MDLP Committee's 2012/13 renewal proposal that was accepted by all partners at the April 2012 Annual General Meeting:

• Renew Britannica, Gale, EBSCO, ProQuest and SDA databases;
• Add Library PressDisplay to the Core Collection;
• Replace Novelist/Novelist K-8 with Novelist/Novelist K-8 Plus; and
• Remove Index to Canadian Legal Literature, and NewsCan from the Core.

Supplemental Collection

The Supplemental Collection continued to expand in 2012 with more libraries participating and other products added. Five school divisions and two public libraries purchased World Book Online and its French version - Découverte.

Once again, Universalis Junior, sponsored by the school sector, and Small Engine Repair Reference Center, sponsored by the public library partners, are available to all partner libraries, which benefits the program as a whole.

The new public library suite kept growing in 2012. In addition, six public library systems participated in a license for TumbleBooks, which brings the total number of supplemental resources to fourteen products from six vendors. In 2013, the public library sector is adding licenses for Ancestry Library Edition and Consumer Reports to add to the public library suite. A majority of public libraries are participating in these two licenses.

MDLP Policy Revision

At the 2012 AGM, MDLP partners approved proposed changes to MDLP policy and asked the committee to further revise policy and clearly define the committee's communication process with partners to ensure that they are informed before decisions are made with respect to the uncommitted surpluses. When the committee reviewed the policy document, they identified some redundancies between the Principles section and the Goals and Objectives section. The committee combined these two sections, and submitted the revised policy document to the partners at the 2013 AGM for approval.

Strategic Initiatives for 2013

1. Training and Promotion

Provincial Library and Literacy Office has added vendors' online training materials to the Saskatchewan Libraries website (http://www.lib.sk.ca), and is exploring various venues for on-site training. The Multitype Library Development Unit planned a pre-conference training workshop for MDLP resources at the 2013 Saskatchewan Libraries Conference on May 2, 2013. Trainers from EBSCO, Gale, ProQuest and Britannica agreed to provide instruction on the features of their products and highlight recent changes to their products and platforms.

PLLO provided training on a number of MDLP databases at the Northern Libraries Conference in La Ronge in October of 2012.

PLLO conducted a survey among partner libraries to gather information about database training needs among the MDLP partners. PLLO is analyzing the survey results and will consult with the MDLP Committee to develop a training plan for the program for the next 2-3 years.

2. Expanding Open Access Resources

PLLO will continue to research open access resources and identify appropriate open access databases of interest to partner libraries and their users. Adding open access databases to the Serials Solutions A-to-Z portal centralizes access to hundreds and potentially thousands of additional titles, making them searchable along with licensed titles. This approach effectively extends the range of the MDLP.

Financial Contributors

Post-Secondary Education Libraries

• Bethany College Library
• Briercrest Family of Schools, Archibald Library
• Gabriel Dumont Institute Library
• RCMP Learning Centre
• Saskatchewan Institute of Applied Science and Technology, SIAST Libraries
• St. Peter’s Abbey and College Library
• University of Regina, Dr. John Archer Library
• University of Saskatchewan Library

Public Libraries

• Chinook Regional Library
• Lakeland Library Region
• Pahkisimon Nuye?áh Library System
• Palliser Regional Library
• Parkland Regional Library
• Regina Public Library
• Saskatoon Public Library
• Southeast Regional Library
• Wapiti Regional Library
• Wheatland Regional Library

Special Libraries

• Law Society of Saskatchewan, Library
• Ministry of Education
• Ministry of Environment, Technical Resources Branch
• Ministry of First Nations and Métis Relations Library
• Ministry of Health, Policy and Planning
• Ministry of Labour Relations and Workplace Safety
• Ministry of Social Services
• POS Pilot Plant Corporation, Information Services
• Prairie Agricultural Machinery Institute Library
• Regina Qu'Appelle Health Region, Health Sciences Library
• Resource Centre for Sport, Culture and Recreation
• Saskatchewan Health Information Resource Partnership
• Saskatchewan Legislative Library
• Saskatchewan Research Council, Information Services
• Saskatchewan Teachers’ Federation, Stewart Resource Centre
• Saskatoon Health Region
• SaskCentral

School Libraries

• All school divisions through the Ministry of Education, on behalf of all K-12 school libraries in Saskatchewan

Provincial Library and Literacy Office
Core Collection Products
Licensed in 2012/13 –
Listed by Vendor

EBSCO
Auto Repair Reference Center
Novelist Plus
Novelist K-8 Plus
Seven eBook titles (originally from NetLibrary)

Encyclopedia Britannica Inc.
Encyclopaedia Britannica Online

ProQuest
Canadian Newsstand Major Dailies and Prairies
Canadian Research Index
CBCA (includes CBCA Business, Current Events, Education, and Reference)
Library PressDisplay

Serials Solutions
E-Journal Portal

SERVICES DOCUMENTAIRES MULTIMEDIA
Repère

MyiLibrary
Six eBook titles

The Gale Group
Business and Company Resource Center
Business Index ASAP
CPI.Q (Canadian Periodicals)
Discovering Collection
Expanded Academic ASAP
General Business File ASAP
General Reference Center Gold
Health and Wellness Resource Center
Health Reference Center Academic
InfoTrac OneFile
Junior Edition
Kids InfoBits
LegalTrac
Student Edition
Literature Resource Center Digital Archive
Gale Virtual Reference Library (97 eBooks)

Supplemental Collection Products Licensed in
2012/13 – Listed by Vendor

ALA Publishing
RDA ToolKit

EBSCO
Small Engine Repair Reference Center

Encyclopedia Britannica Inc.
Universalis Junior

Springshare
LibGuides/CampusGuides

TumbleBooks
TumbleBook
TumbleBookCloud and TumbleBookCloud Jr.
AudioBookCloud

World Book
World Book Online for Kids
World Book Online Information Finder
L’Encyclopedie Découverte
World Book Online Reference Centre
World Book Discover
World Book Student
World Book Advanced
MDLP Usage Statistics

Access means the number of times a user entered, or logged on to one of the databases/interfaces to begin searching.

Browse means selecting and following specific links in a directory or pages to retrieve information.

Search means a specific query submitted through a search form to one database. If several databases are selected within a single search interface, each database counts one search.

Note: There was some change to the content of the EBSCO products, which might have affected usage at the universities. The universities also implemented new discovery layers, which could have impacted the visibility of these products for end users.

Database Usage

<table>
<thead>
<tr>
<th>Database</th>
<th>2011</th>
<th>2012</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Access</td>
<td>Search</td>
<td>Access</td>
</tr>
<tr>
<td>Gale</td>
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<td>Post-secondary</td>
<td>103,739</td>
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<td>Public</td>
<td>25,918</td>
<td>64,552</td>
<td>18,649</td>
</tr>
<tr>
<td>School</td>
<td>91,580</td>
<td>313,433</td>
<td>55,739</td>
</tr>
<tr>
<td>Special</td>
<td>6,081</td>
<td>17,406</td>
<td>3,614</td>
</tr>
<tr>
<td>TOTAL</td>
<td>227,318</td>
<td>610,591</td>
<td>240,268</td>
</tr>
<tr>
<td>ProQuest</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Post-secondary</td>
<td>404,692</td>
<td>1,017,223</td>
<td>485,474</td>
</tr>
<tr>
<td>Public</td>
<td>26,750</td>
<td>73,689</td>
<td>8,886</td>
</tr>
<tr>
<td>School</td>
<td>23,945</td>
<td>74,524</td>
<td>14,617</td>
</tr>
<tr>
<td>Special</td>
<td>6,118</td>
<td>16,155</td>
<td>5,388</td>
</tr>
<tr>
<td>TOTAL</td>
<td>461,505</td>
<td>1,181,591</td>
<td>565,476</td>
</tr>
<tr>
<td>EBSCO</td>
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</tr>
<tr>
<td>Post-secondary</td>
<td>8,328</td>
<td>15,033</td>
<td>1,027</td>
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<tr>
<td>Public</td>
<td>4,946</td>
<td>12,297</td>
<td>4,474</td>
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<tr>
<td>School</td>
<td>2,672</td>
<td>9,912</td>
<td>2,557</td>
</tr>
<tr>
<td>Special</td>
<td>7,336</td>
<td>13,891</td>
<td>5,627</td>
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<tr>
<td>TOTAL</td>
<td>23,282</td>
<td>51,133</td>
<td>13,695</td>
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</table>

Britannica

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Access</td>
<td>Search</td>
<td>Access</td>
</tr>
<tr>
<td>Post-secondary</td>
<td>10,296</td>
<td>4,407</td>
<td>7,841</td>
</tr>
<tr>
<td>Public</td>
<td>1,045</td>
<td>917</td>
<td>1,162</td>
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<tr>
<td>School</td>
<td>57,495</td>
<td>63,211</td>
<td>116,336</td>
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<tr>
<td>Special</td>
<td>6,465</td>
<td>7,210</td>
<td>3,724</td>
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<td>TOTAL</td>
<td>75,301</td>
<td>75,745</td>
<td>129,063</td>
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</table>
### Library PressDisplay 2011 2012 Percent Change

<table>
<thead>
<tr>
<th>Library Sector</th>
<th>2011</th>
<th>2012</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-secondary</td>
<td>815</td>
<td>3,265</td>
<td>300.6%</td>
</tr>
<tr>
<td>Public</td>
<td>44,100</td>
<td>59,289</td>
<td>34.4%</td>
</tr>
<tr>
<td>School</td>
<td>630</td>
<td>1,390</td>
<td>120.6%</td>
</tr>
<tr>
<td>Special</td>
<td>2,268</td>
<td>5,770</td>
<td>154.4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>47,813</td>
<td>69,714</td>
<td>45.8%</td>
</tr>
</tbody>
</table>

### Serials Solutions 2011 2012 Percent Change

<table>
<thead>
<tr>
<th>Library Sector</th>
<th>Search</th>
<th>Remote Access</th>
<th>Search</th>
<th>Remote Access</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>In Library Use</td>
<td>Remote Access</td>
<td>In Library Use</td>
<td>Remote Access</td>
<td></td>
</tr>
<tr>
<td>Search</td>
<td>11,225</td>
<td>1,915</td>
<td>7,997</td>
<td>553</td>
<td>-28.8%</td>
</tr>
<tr>
<td>Browse</td>
<td>257</td>
<td>142</td>
<td>1,155</td>
<td>944</td>
<td>349.4%</td>
</tr>
<tr>
<td>Click Through</td>
<td>750</td>
<td>397</td>
<td>939</td>
<td>1,104</td>
<td>25.2%</td>
</tr>
</tbody>
</table>

### Grand Total 2011 2012 Percent Change

<table>
<thead>
<tr>
<th>Library Sector</th>
<th>Access</th>
<th>Search</th>
<th>Access</th>
<th>Search</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-secondary</td>
<td>517,367</td>
<td>1,252,914</td>
<td>669,964</td>
<td>1,519,118</td>
<td>29.5% 21.2%</td>
</tr>
<tr>
<td>Public</td>
<td>58,564</td>
<td>152,071</td>
<td>93,256</td>
<td>216,389</td>
<td>59.2% 42.3%</td>
</tr>
<tr>
<td>School</td>
<td>176,056</td>
<td>461,171</td>
<td>178,953</td>
<td>464,048</td>
<td>1.6%  0.6%</td>
</tr>
<tr>
<td>Special</td>
<td>19,824</td>
<td>54,923</td>
<td>24,313</td>
<td>53,163</td>
<td>22.6% -3.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>714,316</td>
<td>1,921,079</td>
<td>966,486</td>
<td>2,252,718</td>
<td>35.3% 17.3%</td>
</tr>
</tbody>
</table>

### Database Access by Library Sector 2012

- Post-secondary – 69%
- Public – 10%
- School – 19%
- Special – 3%

### Database Search by Library Sector 2012

- Post-secondary – 67%
- Public – 10%
- School – 21%
- Special – 2%

**Notes:**
1. Provincial Library’s usage data include some usage from other member libraries whose patrons use Serials Solutions E-Journal Portal to access MDLP databases.