

2008 Saskatchewan  
Core Learning Resources

# English Language Arts

# 7





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**English Language Arts:**

**Core Learning Resources 7**

**Prepared by:**

**Curriculum and E-Learning Branch**

**Ministry of Education**

**2008 (Updated 2011)**

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English language arts: core learning resources 7

ISBN 978-1-897211-63-2

1. Language arts (Middle school) – Saskatchewan – Bibliography. 2. Middle school students – Saskatchewan – Books and reading – Bibliography. 3. Young adult literature – Bibliography.

I. Saskatchewan Ministry of Education. Curriculum and E-Learning. Humanities Unit.

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016.3726

028.5

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## Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, *English Language Arts 7*. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content. (FNMI) indicates that a First Nations, Métis, or Inuit person contributed to the development of the resource and/or that it includes First Nations, Métis, or Inuit content. Resources evaluated and recommended as support for the Western and Northern Canadian Protocol frameworks and Saskatchewan's provincial curricula have the designation (WNCP) before the annotation.

Other resources beyond those recommended in this list may effectively support the curriculum, *English Language Arts 7*. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose resources in accordance with their school division's learning resources selection policy.

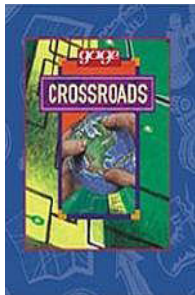
Pricing of the learning resources included this document is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.





## Major Integrated Resources



### Crossroads 7

**Authors:** Godfrey, Jeanne and Carty, Maria

#### Annotation

**(CORE, CAN, WNCP, FNMI)** This integrated resource offers a broad range of Canadian selections complemented by a variety of First Nations, Métis, and Inuit and multicultural perspectives. It provides a variety of opportunities for students to experience the six language strands and to use them across the disciplines.

The student anthology is organized into six main units: “Personal Focus;” “Science and Technology;” “Media Perspectives;” “Issues;” and two genre units – “Short Stories” and “Essays.” Each unit features a unit-at-a-glance page that identifies key learning outcomes and provides end-of-unit reflection activities that form the basis for formative assessment and evaluation. There are cross-curricular links throughout the anthology.

The teacher’s guide provides unit overviews with goals and teacher support for a wide range of student learning activities including support for English as Additional Language learners and adapted activities to challenge learners and to support struggling learners. Rubrics and a wide assortment of assessment and evaluation tools are included.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

#### Suggested Use

Student Resource - Multigenre

#### Publisher

Gage Learning Corporation

#### Distributor

Nelson Education

1120 Birchmount Rd

TORONTO ON M1K 5G4

(800) 268-2222

(416) 752-9100

Fax: (800) 430-4445

Email: [www.nelson.com/order/forms/orders.html](http://www.nelson.com/order/forms/orders.html)

Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 2000

**Year Recommended:** 2006

Title	ISBN	Price
Student Anthology	978-0-7715-1320-6	\$63.95 hdc.
Teacher’s Guide (Western Canadian Edition)	978-0-7715-1326-8	\$131.95 binder

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## Identities 7

**Authors:** Toutant, Arnold; Sterling, Sharon; Cameron, Caren; Gregory, Kathleen; Chapman, Anita; and Jeroski, Sharon

### Annotation

**(CORE, CAN, WNCP, FNMI)** This integrated resource provides a variety of opportunities for students to learn how to use the six language strands. The student anthology features a variety of print and visual texts in a number of genres and themes appropriate for average readers. The anthology is organized into eight thematic units.

The teacher handbook contains four main sections that include suggestions for unit planning, assessment and evaluation strategies, and sample units. Also included in the teacher resource are rubric templates, graphic organizers, goal-setting sheets, story maps, and self-assessment samples.

Note: Although this resource features a variety of texts, including a mix of literary and transactional texts, First Nations, Métis, and Inuit content is limited.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

### Suggested Use

Student Resource – Multigenre

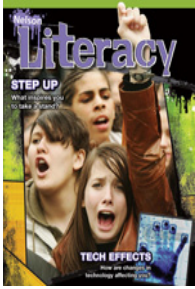
### Publisher/Distributor

Oxford University Press Canada  
70 Wynford Dr  
DON MILLS ON M3C 1J9  
(800) 387-8020  
Fax: (800) 665-1771  
Email: [customer.service.ca@oup.com](mailto:customer.service.ca@oup.com)  
Website: [www.oupcanada.com/](http://www.oupcanada.com/)

**Copyright:** 1998-1999

**Year Recommended:** 2006

Title	ISBN	Price
Actions and Reactions: Student Anthology	978-0-19-541362-5	\$55.95 hdc.
Teacher Instruction and Assessment Design Handbook	978-0-19-541516-2	\$103.95 coil-bound



## Nelson Literacy 7

**Authors:** Hume, Karen and Ledgerwood, Brad

### Annotation

**(CORE, CAN, FNMI)** *Nelson Literacy 7* provides support for the three curriculum goals: comprehend and respond, compose and create, and assess and reflect on language abilities. It also addresses the six strands: reading, writing, listening, speaking, viewing, and representing.

Included in the resource is a variety of formats to support resource-based learning. Instructional strategies are explained and differentiating instruction is included to assist teachers with the diversity within the classrooms. The “Release of Responsibility” model has students demonstrating and applying their knowledge in a variety of ways.

A comprehensive approach is used to teach the cues and conventions, and they are incorporated into the framework of the lesson plans. There is integration with social studies, science, and health. The teacher’s guide is detailed and comprehensive with formative and summative assessment tools. Teacher reflection is emphasized.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

### Suggested Use

Student Resource - Multigenre

### Publisher/Distributor

Nelson Education

1120 Birchmount Rd

TORONTO ON M1K 5G4

(800) 268-2222

(416) 752-9100

Fax: (800) 430-4445

Email: [www.nelson.com/order/forms/orders.html](http://www.nelson.com/order/forms/orders.html)

Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 2008

**Year Recommended:** 2009

Title	ISBN	Price
Student Book 7A	978-0-17-633437-6	\$17.95 pbk.
Student Book 7B	978-0-17-637517-1	\$17.95 pbk.
Student Book 7C	978-0-17-637518-8	\$17.95 pbk.
Teacher’s Resource Box	978-0-17-633438-3	\$262.45 set
Modelling and Shared Reading Package (Transparencies & CD-ROM)	978-0-17-637526-3	\$209.95 pkg.
Magazines for Independent and Guided Practice (6 copies of 24 magazines & Teacher’s Resource)	978-0-17-637528-7	\$519.95 set
Magazine Add-to Pack (1 copy of 24 magazines)	978-0-17-610619-5	\$92.95 pkg.
Media Package (Compact Discs & DVD)	978-0-17-633442-0	\$149.95 set



## Pearson Literacy in Action 7

**Author:** Jeroski, Sharon

### Annotation

**(CORE, CAN, FNMI, WNCP)** This integrated resource provides support for the three curriculum goals: comprehend and respond, compose and create, and assess and reflect on language abilities. It also addresses the six strands: reading, writing, listening, speaking, viewing, and representing. Included in the resource is a variety of formats to support resource-based learning. Topics included address current issues of concern, provide opportunities for deep discussion, and allow students to continue to develop their skills in the six strands of the English language arts.

Instructional strategies are explained, and differentiating instruction is addressed to assist teachers with the diversity within the classrooms. Assessment opportunities support students in their growth as self-directed learners. There are a number of assessment tools (diagnostic, formative, and summative) to inform teaching.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

### Suggested Use

Student Resource – Multigenre

### Publisher/Distributor

Pearson Education Canada  
 School Division  
 195 Harry Walker Pkwy N  
 NEWMARKET ON L3Y 4X7  
 (800) 361-6128  
 Fax: (800) 563-9196  
 Email: school\_inquiries@pearsoned.com  
 Website: www.pearsonschoolcanada.ca/

**Copyright:** 2009

**Year Recommended:** 2011

Title	ISBN	Price
<b>Informational</b>		
Survive!/Ecozone: Student Book	978-0-13-205903-9	\$18.50 pbk.
Survive!: Action Magazine	978-0-13-205904-6	\$8.50 pbk.
EcoZone: Action Magazine	978-0-13-205906-0	\$8.50 pbk.
Survive!: Teacher Resource (WNCP Ed.)	978-0-13-509028-2	\$43.25
EcoZone: Teacher Resource (WNCP Ed.)	978-0-13-509029-9	\$43.25
<b>Media</b>		
Persuade Me!/Speak Out!: Student Book	978-0-13-205898-8	\$18.50 pbk.
Persuade Me!: Action Magazine	978-0-13-205905-3	\$8.50 pbk.
Speak Out!: Action Magazine	978-0-13-813491-4	\$8.50 pbk.
Persuade Me!: Teacher Resource (WNCP Ed.)	978-0-13-509023-7	\$43.25
Speak Out!: Teacher Resource (WNCP Ed.)	978-0-13-509024-4	\$43.25
<b>Literacy</b>		
Find Your Own Path/ My Choice, My Voice Student Book	978-0-13-205901-5	\$18.50 pbk.
Find Your Own Path: Teacher Resource (WNCP Ed.)	978-0-13-509026-8	\$43.25
My Choice, My Voice: Teacher Resource (WNCP Ed.)	978-0-13-509025-1	\$43.25

(continued)

**Pearson Literacy in Action 7  
(continued)**

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

Title	ISBN	Price
Action Magazines: Teacher Guide	978-0-13-813509-9	\$43.25
Complete Teacher Resource (WNCP Ed.)	978-0-13-801102-4	\$270.25 kit
Audio CD Package	978-0-13-205914-5	\$108.25
Media Literacy DVD Package	978-0-13-506223-4	\$216.25



## SightLines 7

**Authors:** Hume, Karen; Ledgerwood, Brad; Mathieu, Wendy; and Tywoniuk, Susan

### Annotation

**(CORE, CAN, WNCP)** *SightLines 7* offers a wide range of contemporary materials that support outcome-based teaching and learning. This integrated resource, consisting of both student and teacher materials, provides a variety of opportunities to learn how to use the six language strands.

The anthology deals with issues from real life and the selections stimulate critical and creative thinking and thoughtful response. Some selections in the student anthology contain material dealing with the supernatural, as well as other sensitive areas.

The audio packs of four compact discs contain readings from each of the four units in the *SightLines* student anthology. The readings are of high quality, and the narration is characterized by gender balance, authentic voices, and effective pacing.

The teacher's guide provides unit planning charts, curricular goals, strategies for teaching English as Additional Language learners, and assessment and evaluation materials.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

### Suggested Use

Student Resource – Multigenre

### Publisher/Distributor

Pearson Education Canada  
School Division

195 Harry Walker Pkwy N  
NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

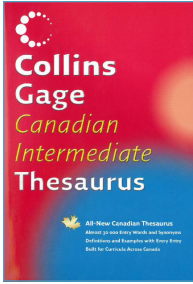
Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

**Copyright:** 1999

**Year Recommended:** 2006

Title	ISBN	Price
Student Anthology	978-0-13-040930-0	\$58.75 hdc.
Teacher Guide (Western Edition)	978-0-13-013070-9	\$202.50 coil-bound
Audio CD Package	978-0-13-026298-1	\$158.50 (set of 4)

## Language Resources



### Collins Gage Canadian Intermediate Dictionary

#### Annotation

**(CORE, CAN, FNMI)** This edition contains over 1,400 pages of entries. The entries are direct and concise, and supported by illustrative sentences and points of usage. Alternative pronunciations are included. Many words are illustrated with age-appropriate and small black-and-white drawings. The dictionary uses Canadian spelling and reflects the Canadian cultural mosaic through language usage, conventions, and definitions. This resource is sensitive to the diversity of cultures in Canada, particularly the First Nations, Métis, and Inuit people. Lexical items have been added to reflect technological, social, and political developments.

In addition, this resource provides a guide to using the dictionary, and offers materials to support language development. Appendices add maps, charts, and other information relevant to a Canadian student. This resource is functional and culturally appropriate for the classroom.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

#### Suggested Use

Language

#### Publisher/Distributor

Nelson Education

1120 Birchmount Rd

TORONTO ON M1K 5G4

(800) 668-2222

Fax: (800) 430-4445

Email: [www.nelson.com/order/forms/orders.html](http://www.nelson.com/order/forms/orders.html)

Website: [www.nelson.com/](http://www.nelson.com/)

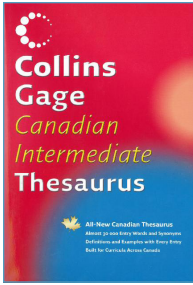
**Price:** \$49.95 hdc.

**Pagination:** 1,439 p.

**ISBN:** 978-0-17628-492-3

**Copyright:** 2005

**Year Recommended:** 2006



## Collins Gage Canadian Intermediate Thesaurus

### Annotation

**(CORE, CAN, FNMI)** This edition contains over 30,000 entries. The entries are direct and concise, and supported by illustrative sentences and points of usage. Alternative pronunciations are included. Many words are illustrated with age-appropriate, small black-and-white drawings. The thesaurus uses Canadian spelling and reflects the Canadian cultural mosaic through language usage, conventions, and definitions. This resource is sensitive to the diversity of cultures in Canada, particularly the First Nations, Métis, and Inuit people. Lexical items have been added to reflect technological, social, and political developments.

Instruction, which could be based on the guide that is incorporated into the resource, will be required to support effective student use. Materials to support language development are included in the body of the thesaurus. This student friendly resource is functional and culturally appropriate for the classroom.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

### Suggested Use

Language

### Publisher/Distributor

Nelson Education

1120 Birchmount Rd

TORONTO ON M1K 5G4

(800) 668-2222

Fax: (800) 430-4445

Email: [www.nelson.com/order/forms/orders.html](http://www.nelson.com/order/forms/orders.html)

Website: [www.nelson.com/](http://www.nelson.com/)

**Price:** \$17.95 pbk.

**Pagination:** 543 p.

**ISBN:** 978-0-00639-580-5

**Copyright:** 2006

**Year Recommended:** 2006





## Nelson Language and Writing 7

**Authors:** Aker, Don; Hodgkinson, David; and Kamann, Michael

### Annotation

**(CORE, CAN, WNCP)** This resource connects spelling, vocabulary development, language study, usage and style, and mechanics within a writing process. The student text is divided into four main sections: narration, description, exposition, and persuasion. The resource combines short multigenre reading selections, mini-lessons, practice exercises, and skill development activities in a colourful format. The resource builds on the ideas and experiences of student lives and encourages meaningful language use through the writing process. A table of contents and an index are provided.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√					

### Suggested Use

Language

### Publisher/Distributor

Nelson Education Ltd.

1120 Birchmount Rd

TORONTO ON M1K 5G4

(800) 668-2222

Fax: (800) 430-4445

Email: [www.nelson.com/order/forms/orders.html](http://www.nelson.com/order/forms/orders.html)

Website: [www.nelson.com/](http://www.nelson.com/)

**Copyright:** 1998

**Year Recommended:** 2006

Title	ISBN	Price
Student Book	978-0-17-606570-6	\$37.95 pbk.
Teacher's Guide	978-0-17-606571-3	\$102.95 pbk.



## ResourceLines 7/8: Prentice-Hall Language Series

**Authors:** Dawe, Robert; Barry, Duncan; and Matheiu, Wendy

### Annotation

**(CORE, CAN, WNCP)** *ResourceLines 7/8* contains strategies for learning and using all six language arts strands in authentic contexts. It also includes a chapter on researching and a language handbook that addresses usage, syntax, spelling, and style. This student resource was designed for both teacher-directed instruction and independent student work.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√	√				

### Suggested Use

Language

### Publisher

Prentice Hall

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

**Price:** \$40.25 hdc.

**Pagination:** 346 p.

**ISBN:** 978-0-13-0129185-5

**Copyright:** 1999

**Year Recommended:** 1999

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## Student's Oxford Canadian Dictionary. 2nd ed.

**Authors:** Barber, Katherine; Fitzgerald, Heather; and Pontisso, Robert

### Annotation

**(CORE, CAN)** This dictionary contains over 2,000 uniquely Canadian words and meanings. The inside front cover has a chronology of the English language and the back inside cover has definitions of literary terms. A guide at the beginning of the dictionary describes how to use the reference book and includes words borrowed from other languages that have not been fully integrated into English. Phrases in the entries help clarify the meanings. Examples are provided for words whose meanings are confusing. The appendices have a section on irregular verbs, punctuation, and capitalization.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

### Suggested Use

Language

### Publisher/Distributor

Oxford University Press Canada  
70 Wynford Dr  
DON MILLS ON M3C 1J9  
(800) 387-8020  
Fax: (800) 665-1771  
Email: [customer.service.ca@oup.com](mailto:customer.service.ca@oup.com)  
Website: [www.oupcanada.com/](http://www.oupcanada.com/)

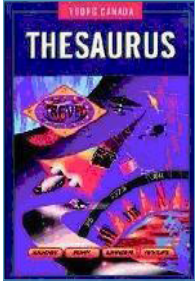
**Price:** \$24.95 hdc.

**Pagination:** 1,286 p.

**ISBN:** 978-0-19-542715-8

**Copyright:** 2007

**Year Recommended:** 2008



## Young Canada Thesaurus

**Authors:** Hodgkinson, Dave and Aker, Don

### Annotation

**(CORE, CAN, WNCP)** This junior thesaurus features highlighted entries, both in the main text and in the index. Words are organized alphabetically and are followed by definitions, illustrative sentences, and related words. Fifteen appendices provide lists of words for categories that include collective nouns, musical instruments, and Canadian government. A table of contents and an index are provided. This book is suitable for use by students requiring additional reading support.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

### Suggested Use

Language

### Publisher/Distributor

Nelson Education

1120 Birchmount Rd

TORONTO ON M1K 5G4

(800) 668-2222

Fax: (800) 430-4445

Email: [www.nelson.com/order/forms/orders.html](http://www.nelson.com/order/forms/orders.html)

Website: [www.nelson.com/](http://www.nelson.com/)

**Price:** \$41.95 hdc.

**Pagination:** 560 p.

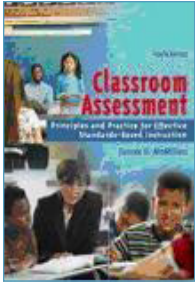
**ISBN:** 978-0-17-604803-7

**Copyright:** 1996

**Year Recommended:** 1996

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## Professional Resources



### **Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction. 4th ed.**

**Author:** McMillan, James H.

#### **Annotation**

**(CORE)** Assessment is an important aspect of education. This book provides teachers with the knowledge to incorporate high-quality assessment and evaluation into the classroom. Teachers will understand the purpose of classroom assessment and evaluation, the types of learning targets, and which type of assessment and evaluation is most appropriate for the various learning targets. The author presents the integration of assessment and evaluation with instruction before, during, and after an unit. Grading and reporting student performance is also covered. There is a chapter on assessing and evaluating students with special needs.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

#### **Suggested Use**

Assessment

#### **Publisher/Distributor**

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

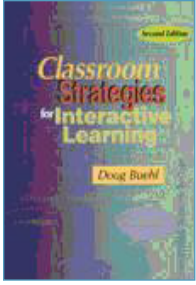
**Price:** \$83.60 pbk.

**Pagination:** 448 p.

**ISBN:** 978-0-205-48584-0

**Copyright:** 2007

**Year Recommended:** 2008



## Classroom Strategies for Interactive Learning. 3rd ed.

**Author:** Buehl, Doug

### Annotation

**(CORE)** Doug Buehl provides a variety of literacy development strategies that stress effective learning across the curriculum. There are 45 user-friendly literacy skill-building strategies that may be unfamiliar to those outside the reading field. Each can be easily adapted to a variety of student ability levels. The strategies can be used at the Middle Level and at the Secondary Level.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√	√	√	√

### Suggested Use

Instructional Strategies

### Publisher/Distributor

International Reading Association  
PO Box 8139, 800 Barksdale Rd  
NEWARK DE 19714-8139  
(800) 336-7323  
Fax: (302) 731-1057  
Email: [customerservice@reading.org](mailto:customerservice@reading.org)  
Website: [www.reading.org/](http://www.reading.org/)

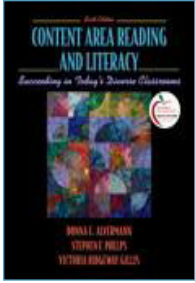
**Price:** \$22.95 U.S. pbk.

**Pagination:** 176 p.

**ISBN:** 978-0-87207-284-8

**Copyright:** 2001

**Year Recommended:** 2008



## Content Area Reading and Literacy: Succeeding in Today's Diverse Classrooms. 6th ed.

**Authors:** Alvermann, Donna E.; Phelps, Stephen F.; and Gillis, Victoria Ridgeway

### Annotation

**(CORE)** Using a student-centred approach to teaching literacy, this resource explores methods of understanding and teaching content reading to Middle and Secondary Level students. Inclusive of students from diverse cultural and language backgrounds, the resource details effective reading strategies, assessment and evaluation techniques, the role of prior knowledge, literate thinking, and creating a favourable learning climate. It includes methods for integrating technology and writing strategies, and presents a holistic perspective regarding literacy instruction. This latest edition addresses the needs of English learners and a culturally diverse student population.

Note: Although this resource contains American content, it is a useful publication for Saskatchewan teachers.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

### Suggested Use

Instructional Strategies

### Publisher

Allyn & Bacon

### Distributor

Pearson Education Canada  
School Division  
195 Harry Walker Pkwy N  
NEWMARKET ON L3Y 4X7  
(800) 361-6128  
Fax: (800) 563-9196  
Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)  
Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

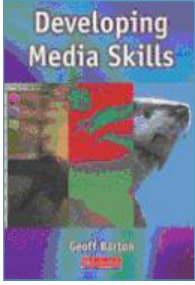
**Price:** \$161.45 hdc.

**Pagination:** 496 p.

**ISBN:** 978-0-13-610102-4

**Copyright:** 2009

**Year Recommended:** 2010



## Developing Media Skills

**Author:** Barton, Geoff

### Annotation

**(CORE)** The chapters in this book deal with media resources from newspaper, television, radio, the Internet, and film. There are some references to American and United Kingdom media. The student activities following each of the media units have the students engaging in critical and creative thought. The English language arts strands are covered in a variety of activities that will help students to look critically at the various media forms.

K	1	2	3	4	5	6	7	8	9	10	11	12
							√	√				

### Suggested Use

Language

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

**Price:** \$28.11 pbk.

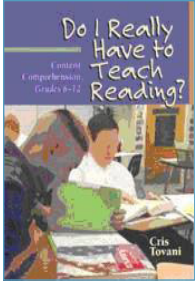
**Pagination:** 128 p.

**ISBN:** 978-0-435-10960-8

**Copyright:** 2001

**Year Recommended:** 2005





## Do I Really Have to Teach Reading?: Content Comprehension, Grades 6-12

**Author:** Tovani, Cris

### Annotation

**(CORE)** This book is for teachers who want to improve their students' reading comprehension in the content areas for Grades 6-12. Tovani demonstrates in detail several strategies that can effectively increase student comprehension. This resource provides support to teachers who do not feel comfortable teaching the reading strand. *Do I Really Have to Teach Reading?* is a useful book that gives examples of teaching reading in the content areas and offers advice on how to balance instruction and content. This book has the potential to help students become better readers and lifelong learners. A table of contents and an appendix of sample activities are provided.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√	√	√	√

### Suggested Use

Comprehension

### Publisher

Stenhouse Publishers

### Distributor

Pembroke Publishers Ltd.

538 Hood Rd

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

Email: [mary@pembrokepublishers.com](mailto:mary@pembrokepublishers.com)

Website: [www.pembrokepublishers.com](http://www.pembrokepublishers.com)

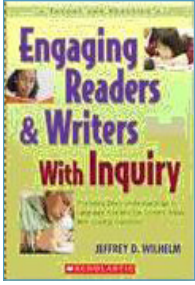
**Price:** \$26.95 pbk.

**Pagination:** 138 p.

**ISBN:** 978-1-57110-376-5

**Copyright:** 2004

**Year Recommended:** 2006



## Engaging Readers & Writers with Inquiry: Promoting Deep Understandings in Language Arts and Content Areas with Guiding Questions

**Author:** Wilhelm, Jeffrey D.

### Annotation

**(CORE)** Through the use of research and classroom experience, Wilhelm demonstrates that inquiry is easy to teach. He shares practical ideas for turning goals and outcomes into engaging authentic questions that propel students toward deep understandings.

Included in the book are examples of guiding questions for every content area, sample lessons, and activities that deepen thinking about topics and prepare students for more meaningful reading and writing experiences. A table of contents and an index are provided.

K	1	2	3	4	5	6	7	8	9	10	11	12
√	√	√	√	√	√	√	√	√	√			

### Suggested Use

Inquiry

### Publisher/Distributor

Scholastic Canada Ltd.  
175 Hillmount Rd  
MARKHAM ON L6C 1Z7  
(800) 268-3860  
Fax: (800) 387-4944  
Email: [custserve@scholastic.ca](mailto:custserve@scholastic.ca)  
Website: [www.scholastic.ca/](http://www.scholastic.ca/)

**Price:** \$26.99 pbk.

**Pagination:** 176 p.

**ISBN:** 978-0-439-57413-6

**Copyright:** 2007

**Year Recommended:** 2008



## Exploring and Teaching the English Language Arts. 4th ed.

**Authors:** Tchudi, Stephen and Mitchell, Diana

### Annotation

**(CORE)** This resource recognizes the complexities of teaching all the components of English language arts. The book provides teachers with ideas, strategies, and an exploratory approach to improve their teaching. The resource includes the importance of an integrated curriculum, planning instructional units, and creating an environment for learning. A table of contents and an index are provided.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

### Suggested Use

Teaching

### Publisher

Addison-Wesley Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

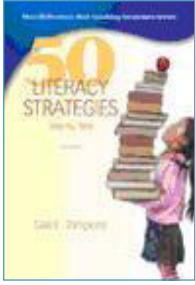
**Price:** \$114.15 pbk.

**Pagination:** 402 p.

**ISBN:** 978-0-321-00215-0

**Copyright:** 1999

**Year Recommended:** 2006



## 50 Literacy Strategies: Step by Step, 3rd ed.

**Author:** Tompkins, Gail E.

### Annotation

**(CORE)** This publication provides research-based literacy strategies useful for Elementary and Middle Level educators. Each strategy indicates the instructional focus (oral language, phonemic awareness/phonics, fluency, vocabulary, comprehension, writing, spelling, and content areas), the grade levels, reasons for using the strategy, step-by-step instructions on how to use the instructional strategy, and ideas when to use the strategy. Scaffolding for English learners is described, and samples of students' works are presented. The index allows the user to find specific literacy strategies and strategies for certain grades.

K	1	2	3	4	5	6	7	8	9	10	11	12
	√	√	√	√	√	√	√	√				

### Suggested Use

Literacy Strategies

### Publisher

Allyn & Bacon Canada

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

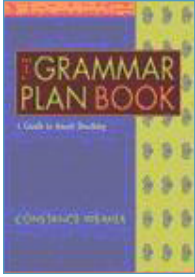
**Price:** \$26.80 pbk.

**Pagination:** 149 p.

**ISBN:** 978-0-13-515816-6

**Copyright:** 2009

**Year Recommended:** 2008



## The Grammar Plan Book: A Guide to Smart Teaching

**Author:** Weaver, Constance

### Annotation

**(CORE)** The best method of teaching language conventions is to integrate them into the writing process. This book explains how to teach language conventions this way. Through examples of innovative educators teaching language, teachers are presented with concepts to use in the classroom. Although this publication is not a language handbook, it includes most of the language concepts that students need to know. The book is useful in planning focused lessons and includes a sample scope-and-sequence chart. A table of contents and an index are provided.

K	1	2	3	4	5	6	7	8	9	10	11	12
	√	√	√	√	√	√	√	√	√			

### Suggested Use

Grammar

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada  
School Division

195 Harry Walker Pkwy N  
NEWMARKET ON L3Y 4X7  
(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

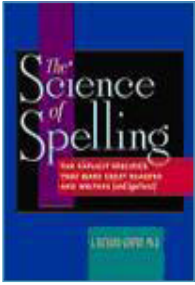
**Price:** \$26.42 pbk.

**Pagination:** 153 p.

**ISBN:** 978-0-325-01043-4

**Copyright:** 2007

**Year Recommended:** 2008



## The Science of Spelling: The Explicit Specifics that Make Great Readers and Writers (and Spellers)

**Author:** Gentry, J. Richard

### Annotation

**(CORE)** Through current research, the author reveals that spelling instruction is crucial for teaching every aspect of literacy and offers techniques for the following:

- making appropriate use of instructional devices such as scaffolding, hand and finger spelling, and letter boxes
- managing word lists and word sorts
- differentiating spelling instruction and assessment and evaluation
- evaluating spelling resources.

Included are rubrics, research-based forms, a table of contents, a bibliography, and an index..

K	1	2	3	4	5	6	7	8	9	10	11	12
	√	√	√	√	√	√	√	√	√			

### Suggested Use

Spelling

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

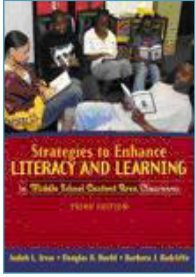
**Price:** \$26.42 pbk.

**Pagination:** 176 p.

**ISBN:** 978-0-325-00717-5

**Copyright:** 2004

**Year Recommended:** 2006



## Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms. 3rd ed.

**Authors:** Irvin, Judith; Buehl, Douglas R.; and Radcliffe, Barbara J.

### Annotation

**(CORE)** This edition focuses on Middle Level students and literacy instruction. The book is based on current research and includes teaching strategies for teachers in all content areas. A table of contents and an index are provided.

K	1	2	3	4	5	6	7	8	9	10	11	12
						√	√	√	√			

### Suggested Use

Instructional Strategies

### Publisher

Allyn & Bacon Canada

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

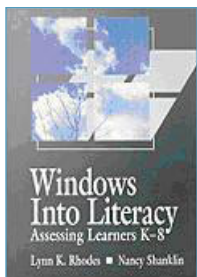
**Price:** \$53.76 pbk.

**Pagination:** 272 p.

**ISBN:** 978-0-205-36061-1

**Copyright:** 2007

**Year Recommended:** 2008



## Windows into Literacy: Assessing Learners K-8

**Authors:** Rhodes, Lynn K. and Shanklin, Nancy L.

### Annotation

**(CORE, WNCP)** This resource provides comprehensive coverage of authentic assessment and evaluation, in which teachers assess reading and writing done for a real purpose. Using classroom narratives and student examples to support the philosophy, the authors suggest ways to make assessment and evaluation manageable. They discuss portfolios and folders for collecting data, look at ongoing assessment in the writing workshop, and provide sample assessment and evaluation tools. A detailed table of contents, an index, and chapter reference lists are included.

K	1	2	3	4	5	6	7	8	9	10	11	12
√	√	√	√	√	√	√	√	√				

### Suggested Use

Assessment

### Publisher

Heinemann Educational Books

### Distributor

Pearson Education Canada

School Division

195 Harry Walker Pkwy N

NEWMARKET ON L3Y 4X7

(800) 361-6128

Fax: (800) 563-9196

Email: [school\\_inquiries@pearsoned.com](mailto:school_inquiries@pearsoned.com)

Website: [www.pearsonschoolcanada.ca/](http://www.pearsonschoolcanada.ca/)

**Price:** \$50.43 pbk.

**Pagination:** 491 p.

**ISBN:** 978-0-435-08757-9

**Copyright:** 1993

**Year Recommended:** 2006



## Grade 7 Context and Unit Grid

The titles in this section are examples of learning resources to support particular English language arts units for Grade 7. Please note that the following abbreviations are used for the Major Integrated Resources: Crossroads 7 (CR), Identities 7 (ID), Nelson Literacy 7 (NL), Pearson Literacy in Action (LA), and Sightlines 7 (SL). In addition, there are resources that may be out of print, but still available in your school. These resources include: *Mystery and Wonder: Multisource Series* (MW), titles from *The Issues Collection: Biography* (BI), *Wellness* (WI), and titles from the *Nelson Mini-Anthologies Series: Larger than Life* (LL), *Personal Best* (PB), *Skits to Scenes* (SS), and *Touch the Earth* (TTE).

Unit Titles	Finding the Courage (Personal and Philosophical; multigenre thematic)	Doing Our Part for Planet Earth (Environmental and Technological; multigenre inquiry and interdisciplinary)	Mysteries, Uncanny Incidents, and Unusual Happenings (Model Unit) (Imaginative and Literary; multigenre thematic) <b>Note: For more suggested learning resources, please refer to this model unit in the curriculum.</b>
Short Stories	Avalanche (LA) Dogs (LA) A Mountain Legend (CR) The Necklace (SL) The Nest (NL) Some Days You're the Puppy (CR)	A Fable for Tomorrow (TTE) The Final Program (NL) An Island of My Own (LA) The Lakes of Ontario (TTE) Lose Now, Pay Later (NL) The Orphan Boy (TTE) Touch the Earth (TTE) Who Owns the Land? (TTE)	Explore the Unknown Haunted Canada: True Ghost Stories Higher Animals (NL) Zoo (CR, SL)
Essays	Courage in Orbit (CR) Igniting Global Change One Candle at a Time (NL) Izm: + 1999 (LA) An Olympic Moment (CR) Principals and Principles (NL) Resisting Hitler (NL) South African Adventure (CR) Welcome to the Global Village (NL) Where Do Your Clothes Come From? (LA)	Arctic Adventure (LA) Baia: Medical Report (TTE) A Brief Introduction to Virtual Reality (NL) Canadian Disasters Destination Vanuatu (LA) Diaries of the Wilderness Dynamic Planet (LA) Leadership School (TTE) Exxon Valdez: The Disaster (TTE) Gamer Jobs (NL) The Greenhouse Effect (TTE) How Green Are You? (TTE) How I Became a Non-Hunter (TTE) Hug a Tree: The Chipko Movement (TTE) Is Txt Mightier Than the Word (NL) Looking for Seabirds (LA) The Man Who Sent Garbage to Sea (TTE) Marsh Maker (TTE) Moving On (TTE) New Dinosaurs (NL) No-tech Zone (NL) A Plea for Our Planet (Values, The Issues Collection) A Plea for the Sea (TTE) Red Wrigglers (TTE) Remarkable Rainforests (LA) Serious Playing (NL) Success Stories: Preserving Endangered Species (TTE) Tarzan's Best Girl (TTE) Ten Commandments for the Earth (TTE)	The Buried Marbles Mystery (NL) The Hermit's Secret (NL) The Killer's Tall Tale (NL) The Mystery of the Franklin Expedition (NL) The Mystery of Oak Island (NL) The Mysterious Bermuda Triangle (NL))

Unit Titles	Finding the Courage	Doing Our Part for Planet Earth	Mysteries, Uncanny Incidents, and Unusual Happenings (Model Unit)
Essays (continued)		Their Future Is at Stake (TTE) They Went, They Saw, They Picked Up (TTE) Tuning Out Global Issues (LA) Two Minutes a Day (TTE) Under the Virtual Weather (NL) Virtual Building Has Everything but Building (NL) We've Endangered Ourselves (LA) What Should We Eat? (TTE)	
Novels	The Black Sunshine of Goodie Pryne Clara's War Gravesavers Hatchet Little Voice The Mob Peril at Pier Nine The Perilous Year The River The River between Us Tinderbox Trapped in Ice The Water of Possibility  Also see Teacher's Guide, CR	Big Burn Ellen Fremedon Tiger in Trouble Tracking Triple Seven Waiting for Pelly The Waterstone	Break and Enter Camp X Dead and Gone Dead Reckoning Dovey Coe Ghost Hotel Ripley's Believe It or Not! Truth and Lies
Full-length Non-fiction	Acts of Courage: 17 Heroes Who Won the Cross of Valour Jungle Island: My South Sea Adventure My Childhood Under Fire: A Sarajevo Diary The Underground Reporters  Also see Teacher's Guide (CR)	The Westray Tragedy: A Miner's Story	Revenge of the Whale: The True Story of the Whaleship Essex
Poetry/Lyrics	Cooks Brook (CR) My Choice, My Voice: Who Do I Want to Be? (LA) Plenty (LA) As Soon As I Find Out Who I Am You'll Be the First to Know (CR)	And My Heart Soars (TTE) Know Your Wild Neighbours (LA) My Choice, My Voice: Who Do I Want to Be? (LA) The Passenger Pigeon (TTE) Sarah Cynthia Silvia Stout (TTE) Shape Poems for the Planet (TTE) Birdfoot's Grampa (TTE)	Amelia Earhart My Choice, My Voice: Who Do I Want to Be? (LA) A Strange Visitor (SL) Veronica Mars. Life's Tough. She's Tougher (NL)
Narratives	The Charge of the Light Brigade The Tiger Who Would be King (NL)	Ballad of Springhill (CR)	The Listeners The Skater of Ghost Lake Worlds Afire The Yarn of the Nancy Bell
Other (e.g., songs)	I Need to Wake Up (NL) Universal Soldier and First They Came (NL)	Blessing Song (LA)	
One-act Plays	Harriet Tubman (SS)	Confessions of a Gamer (NL) Five Minutes to Change the World (SL)	The Mystery of the Stone Statues (ID)
Full-length Plays			Trifles (MW)

Unit Titles	Finding the Courage	Doing Our Part for Planet Earth	Mysteries, Uncanny Incidents, and Unusual Happenings (Model Unit)
Other (e.g., TV or film script)	The Blame (NL)		Investigating the Aurora Borealis
Photographs and Other Visuals Including Picture Books	The Birdman (NL) Future for Life (LA) The Girl Who Called for Peace (NL) Release the Crickets! (NL) Where I'm Coming From (comic strip)(Brandon)(CR)	Earth Alert! (LA) Judging by the Cover (NL) Mother Goose and Grimm (cartoon)(Peters)(TTE)	Detecting Women Onscreen (NL) King Tut's Mysterious Death (NL)
Posters, Advertisements, and Billboards	Signs of the Times (NL)		African Footprint: A Dream and a Vision Choose (NL) Your Head vs Concrete (NL)
DVDs	See Teacher's Guide, CR	Westray	
Human Resources (e.g., guest speaker)			
Digital			Welcome to Head-Smashed-In Buffalo Jump (NL)

Unit Titles	Voices through the Ages – Reconstructing Past Lives  (Social, Cultural, and Historical; Environmental and Technological; multigenre inquiry and interdisciplinary)	Lighten Up! On the Funny Side  (Communicative; multigenre inquiry)	Participating and Giving Our Personal Best (Model Unit)  (Personal and Philosophical; multigenre thematic)
Short Stories	Breaking Free: The Story of William Kurelek Dead Man's Gold and Other Stories	The Friends of Kwan Ming (CR) Frog (CR) Introducing Norbert (CR) Just for a Laugh (CR) Red's Mail Call (CR) Thank You, Uncle Ben (CR)	Fear (NL) Goalie (PB) The Magic Baseball Card (PB) Manhood (WI) One Throw (PB) Sports Stories Triumph of the Mind (PB)
Essays	Bodies and Bones: The Tales They Tell (ID) Convicted by a Cat (ID) Discovering the Iceman (ID) Frozen Man (ID) How to Make a Mummy Talk (ID) Skeletal Sculptures (ID) Warrior's Remains Found (ID)	The Art of the Zine (NL) Beware of Bad Science (NL) Communication, Spy-Style (NL) Conversations with Great Apes (NL) Emergency Communication (NL) Messages in the Fact of Disaster (NL) Modern Manga (NL) The New Food (SL) The Power of the Press (NL) The Thank-you Letter (NL) What's Manga? (NL)	Baseball Laughs (PB) Breaking Sports Records (PB) Cree Spiritual Traditions (WI) The Edmonton Grads (PB) Feeling Good, Looking Great (WI) Fire and Death (NL) From Wilma (BI) Growing Up a Star (PB) How It Feels to Fight for Your Life (WI) How Marilyn Swam the Lake (PB) How Students Feel about Themselves (WI) How to Fly Under the Radar (NL) I Will Sing Life (WI) In the Blink of an Eye (NL) Luis Yakinneah: Dene Tha (BI) Made You Look (NL) Muhammad Ali and the Fly (PB) My Cycling Life (PB) My Maturity in Flames (NL) Peace it Together (NL) Phobia Factor (NL) Reach for the Stars (NL) The Science Behind the Sport (PB) Selfless Acts (WI) Slapshots: Hockey Moments to Remember (PB) Snapshots of Greatness (PB) Stand Up for Change (LA) Surprising News about Sleep (WI) Talk to Me: Text Messaging Takes Off (NL) Terry Fox: Never Give up on a Dream (LL) Wheeling the Marathon (PB) The Unsinkable Silken Laumann (PB) Vertical Dancer (BI) Wilma (PB) You Are in Bear Country (NL)

Unit Titles	Voices through the Ages – Reconstructing Past Lives	Lighten Up! On the Funny Side	Participating and Giving Our Personal Best (Model Unit)
Novels	Adventures in the Tunnels of Moose Jaw Series Andrei and Snow Walker Caged Eagles A Company of Fools Eyewitness The Flags of War The Hydrofoil Mystery Initiation Saving Grace The Silent Boy Susanna’s Quill Under a Shooting Star The Winter People  Also see Teacher’s Guide, ID, p.117	Also See Teacher’s Guide, CR	A Different Kind of Beauty Dive Trilogy Grind I Have Been in Danger The Outcasts of 19 Schuyler Place Run Same Stuff as Stars Shabash! Stanley Cup Dream Tag Team The Thief Lord
Full-length Non-fiction	My Childhood Under Fire: A Sarajevo Diary Picasso: Soul on Fire The Real Winnie: A One-of-a- Kind Bear Rebel Women: Achievements Beyond the Ordinary Samuel de Champlain: Father of New France  See Teacher’s Guide, ID, p. 117	See Teacher’s Guide, CR	Bobbie Rosenfeld: The Olympian Who Could Do Everything Cool to Be Kind: Random Acts and How to Commit Them Rapid Ray: The Story of Ray Lewis
Poetry/Lyrics	I Am the Mummy Heb-Nefert (ID)	How to Freestyle (LA) Quips and Quotes (CR)	Analysis of Baseball (PB) A Dragon’s Lament (NL) Family Sketches (NL) Feel the Fear and Do It Anyway (NL) Fifty Mission Cap (PB) Foul Shot (PB) Good Sportsmanship (PB) I Am the Single Most Wonderful Person I Know (BI) Independent Means (BI) I Move From Sport to Sport (WI) Know Thyself (BI) Let’s Play Ball: Two Poems (PB) Now I See You (NL) Parallel Bars (WI) The Sporting Life: Four Poems (PB) Txt Impressions (NL) Txts (NL) The Usher (NL) You Are Seventeen (PB)

Unit Titles	Voices through the Ages – Reconstructing Past Lives	Lighten Up! On the Funny Side	Participating and Giving Our Personal Best (Model Unit)
Narratives	Casey at the Bat	Adventures of Isabel The Embarrassing Episode of Little Miss Muffet The Will	Casey at the Bat (PB) Casey's Daughter at the Bat Casey's Revenge A League of Her Own (NL) The Moose (NL) The Value of Speech (NL)
Other (e.g., songs)			
One-act Plays		Finn McCool (SS) The Hodja Speaks (SS)	Ride the Fear (NL)
Full-length Plays			
Other (e.g., TV or film script)		The Blogger from Iraq (NL) Jock Talk: A Radio Interview (SS) TV or Not TV? (SS) Who's on First? (SS)	Envy (SS) Good Grief (NL) I Know I Flunked the History Test (NL) Mona Parsons (NL)
Photographs and Other Visuals Including Picture Books	Willy and Max: A Holocaust Story	Family Communication (NL) For Better or for Worse (CR) Great Cows of History There's a Bathroom on the Right (NL) The Way I Talk (NL) Zits (LA)	Developing Zappit (NL) Scaredy Squirrel (NL) Zappit (NL)
Posters, Advertisements, and Billboards			
DVDs		See Teacher's Guide (CR)	Chiefs and Champions Clancy with the Puck The Sweater
Human Resources (e.g., guest speaker)			
Digital			

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## Digital Resources

The Ministry of Education is also planning to post recommended websites on its new website, *Saskatchewan Curriculum – Education: The Future within Us*.

Current Internet sites that provide information for English language arts teachers are as follows:

**Association of Supervision and Curriculum Development (ASCD)** at [www.ascd.org](http://www.ascd.org)

**(CORE)** ASCD is “dedicated to quality teaching, learning, and leadership.” The organization publishes resources on all aspects of education including English language arts. The Language, Literacy, and Literature Network provides teachers with a forum to share information. The periodical, *Educational Leadership*, includes articles for English language arts teachers.

**Canadian Council of Teachers of English Language Arts (CCTELA)** at [www.cctela.ca/](http://www.cctela.ca/)

**(CORE, CAN)** This national organization of affiliates from across Canada is dedicated to the teaching and learning of English language arts in Canada. It publishes *English Quarterly* and the *CCTELA News Update*.

**InfoTrac Literature Resource Center Database** at [www.education.gov.sk.ca/Databases-for-schools](http://www.education.gov.sk.ca/Databases-for-schools)

**(CORE, SK)** This database contains full-text journal articles, literary criticism, reviews, and biographical information on over 130,000 writers from all disciplines and time periods.

**International Federation for the Teaching of English (IFTE)** at [www.ifte.net/](http://www.ifte.net/)

**(CORE)** IFTE’s mission is to promote the work and voices of English and literacy teachers through its member associations and in the world of English teaching generally. It works through conferences, links with associations with similar aims, electronic and other forms of publication, and both formal and informal networks of English and literary professionals.

**International Reading Association (IRA)** at [www.reading.org/](http://www.reading.org/)

**(CORE)** IRA is an association of professionals who are committed to literacy. It publishes the journals *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*.

**National Council of Teachers of English (NCTE)** at [www.ncte.org/](http://www.ncte.org/)

**(CORE)** NCTE promotes teaching, research, and student achievement in English language arts. It publishes the journals *Language Arts* and *English Journal*.

**Novelist and Novelist K-8 Databases** at [www.education.gov.sk.ca/Databases-for-schools](http://www.education.gov.sk.ca/Databases-for-schools)

**(CORE)** These databases are fiction guides for all ages and level of readers. They include titles in series, subject access to fiction, full-text book reviews, recommended lists, annotations, and summaries.

**Saskatchewan Teachers of English Language Arts (STELA)** at [www.stela.ca/](http://www.stela.ca/)

**(CORE, SK)** STELA is a special subject council of the Saskatchewan Teachers’ Federation (STF) for English language arts educators. The aim of the association is to provide a community for English language arts educators through professional development, in-service training, and pre-service teacher education. The organization publishes *On the Horizon* and the *Inter.STELA Newsletter*.

**Saskatchewan Writers’ Guild (SWG)** at [www.skwriter.com/](http://www.skwriter.com/)

**(CORE, SK)** SWG is an organization that promotes Saskatchewan writers. The Guild’s mission is to improve the status of the writer in Saskatchewan. The Guild offers conferences and writers’ retreats, and publishes the members’ newsletter, entitled *freeLance*, and a publication of literature written by Saskatchewan high school students, entitled *windScript*.