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This annual report is also available in electronic format from the Ministry’s website at http://www.education.gov.sk.ca/Publications
Letter of Transmittal from the Deputy Minister

His Honour the Honourable Dr. Gordon Barnhart
Lieutenant Governor of Saskatchewan

May it Please Your Honour:

I respectfully submit the Annual Report of the Saskatchewan Multitype Library Board for the fiscal year ending March 31, 2011.

[Signature]

Donna Harpauer
Minister of Education

The Honourable Donna Harpauer
Minister of Education

I have the honour of submitting the Annual Report of the Saskatchewan Multitype Library Board for the fiscal year ending March 31, 2011.

[Signature]

Bryan Wilson
Chair, Multitype Library Board
Who We Are

The purpose of the Multitype Library Board is to optimize the capacity and outcomes of Saskatchewan libraries by enabling all types of libraries and information providers to work co-operatively in a multitype library system. The Multitype Library Board has updated its goals and objectives to further develop the multitype library system in its new strategic plan for the next three years. Its vision and mission statements have been changed under the new context to address new challenges and opportunities and to support 21st century learning that aligns with the Ministry of Education’s Strategic Priorities.

Vision
Successful communities through library co-operation

Mission
Through co-operation, libraries contribute to the social and economic development of citizens of Saskatchewan

Partners
The partners in the multitype library system include:
- the public, school, post-secondary education and special library sectors;
- the Provincial Library, which has traditionally played a coordinating role in the Saskatchewan library community; and
- other information providers, such as archives, business resource centres and Aboriginal libraries.

Each partner has a unique role, mandate and client group that it serves. Partners vary in size, structure, governance, facilities, resources, functions and related government ministry. Each one must understand the nature of the differences as well as the similarities to co-operate more effectively.

Public Libraries
The role and mandate of public libraries are to provide people of all ages with equitable access to informational, cultural, recreational and educational materials and services. The public library system provides library service from over 300 branch libraries in communities across Saskatchewan through seven regional library systems, a federated library system in the north and two municipal libraries in the cities of Regina and Saskatoon. The Provincial Library is also a key component of the public library system.

School Libraries
The role of school libraries is to support the learning program of the school and to meet the individual needs and interests of staff and students. School libraries play an integral role in supporting curricula by providing appropriate resources and in actively involving students in the location, evaluation and use of information, ideas and resources. The range of resources in a school library includes print, non-print, electronic and human resources.

Post-secondary education Libraries
The role and mandate of post-secondary education libraries is to provide information and services which support the information needs of students, faculty, researchers and staff of educational institutions and to educate clients in the use of information resources.

Special Libraries
The role and mandate of special libraries is to provide specialized information services for staff, students, or members of a parent organization. Special libraries in Saskatchewan include government, corporate and private libraries, with specialized collections and subject-knowledgeable staff.

While special libraries tend to be concentrated in the cities of Saskatoon and Regina, they are also found in smaller communities such as Humboldt, North Battleford and Swift Current.

Provincial Library
The Public Libraries Act, 1996 mandates the Provincial Library to serve as a coordinating agency for the provincial public library system and to administer public library grants. The
Libraries Co-operation Act mandates the Provincial Library to act as secretariat to the Multitype Library Board and to support the multitype library system through such activities as research, planning, services support and the establishment of policies and procedures.

Information Providers
Other information providers have a variety of roles, mandates and client groups depending on their organizations. Archivists, for example, bring a wide range of expertise and experiences to a partnership with libraries, which makes their contributions particularly valuable, especially in the area of information technology utilization.

Mandate and Role
The Multitype Library Board was established by The Libraries Co-operation Act in 1996. Its mandate is to facilitate the cooperative development of the multitype library system in Saskatchewan by providing a forum for appointed representatives of library sectors and information providers in Saskatchewan to meet and discuss ways in which they can co-operate to enhance their capacity and services.

A multitype library system is a network of working relationships, between any inter-sectoral combination of autonomous libraries and information providers, established to share services and resources for mutual benefit.

In a multitype library system, the jurisdictional boundaries and separate administrative structures of libraries and information providers remain intact, but co-operative initiatives and working relationships enable them to collectively acquire information products and develop services that they could not achieve independently.

The role of the Multitype Library Board is to identify library needs that overlap and allow these areas of mutual need to be the basis for the development of co-operative policies and programs to better serve Saskatchewan residents.

Programs
The Multitype Library Board operates programs and initiatives that enable collaboration among multitype partners in areas of mutual interest. Programs and initiatives are operationalized via the Board’s secretariat, the Provincial Library. The Multitype Database Licensing Program is the primary and longest running program of the board. Additional initiatives are developed as emerging needs and issues are identified by partners. In December 2006, the Board initiated the Saskatchewan Digital Alliance to guide multitype partners in their digitization efforts and to explore potential of province-wide digitization initiatives.

Structure
The Minister Responsible for Libraries appoints members of the Multitype Library Board.

The following representation must be appointed:

• a library director from a public library or public library system;
• a library director from a school library or school library system;
• a library director from a post-secondary library or post-secondary library system;
• a library director from a special library or special library system;
• the Provincial Librarian;
• a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association;
• a person chosen from a list of persons nominated by the Saskatchewan School Boards Association;
• a person chosen from a list of persons nominated by the Saskatchewan Library Association;
• one other person employed by a post-secondary library in any capacity; and
• one other person employed by a special library in any capacity.

The minister may appoint any of the following representation:

• one person who is, or who is employed by, an information provider;
• one person appointed after consultation with the Saskatchewan Urban Municipalities Association;
• one person appointed after consultation with the Saskatchewan Association of Rural Municipalities; and
• one or two other persons in consultation with the library community.

The role of board members is to consult with their sector to ensure broad understanding of all sectors' needs and to enable full participation of all sectors in multitype initiatives.

As entrenched in The Libraries Co-operation Act, the Board uses consensus decision making. Consensus decision making recognizes the autonomy and individual responsibility of autonomous libraries and library systems represented on the Board.

The Multitype Library Board advises and provides recommendations to the minister responsible for libraries with respect to the development of the multitype library system.

It may also make recommendations to libraries and library systems concerning the multitype library system development.

The Provincial Library and Literacy Office, a branch of Ministry of Education, provides secretariat support to the Board.

Context for the New Strategic Plan

The Libraries Co-operation Act was created in order to “provide a mechanism for formalized co-operation across jurisdictional boundaries, in accordance with principles respecting continued individual responsibility on behalf of participants and respecting the importance of achieving consensus before making important decisions.”

In 1999, the first Multitype Library Board was established to facilitate the co-operative development of the multitype library system in Saskatchewan. The continuing challenge for the Board is its role in identifying mutual needs and challenges among all library sectors and other information providers and developing policies and programs to encourage cooperative approaches to addressing those needs and challenges.

When the Multitype Library Board’s strategic plan update was prepared in 2003, the Board defined its role as, “find[ing] library needs that overlap and allow[ing] these areas of mutual need to be the basis for the development of co-operative policies and programs.”

During the last five years, the Board has accomplished many goals outlined in the previous strategic plan and established or continued development of initiatives to further advance the multitype library system in the province.

The shared values and principles of the multitype library system that are necessary for successful collaboration continue to guide the Multitype Library Board’s actions. Strong local autonomous library partners, consensus decision-making and deriving mutual benefit from co-operation are enduring values held by this Board.
Board Members 2010-2011

Public Library Sector

John Murray, Director, Wapiti Regional Library, Prince Albert; serving the position of a library director from a public library or public library system.

Karen Basky, Former President, Saskatchewan Library Trustees Association, Moose Jaw; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Trustees Association.

School Library Sector

Joanne Beltramini, Coordinator, Information and Library Services, Regina Catholic Schools, Regina; serving in the position of a library director from a school library or school library system.

Bryan Wilson, South East Cornerstone School Division, Weyburn; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan School Boards Association.

Post-Secondary Education Library Sector

Charlene Sorensen, Serials Coordinator, University of Saskatchewan Library, Saskatoon; serving in the position of one other person employed by a post-secondary library in any capacity.

Brad Doerksen, Library Director, Archibald Library, Briercrest College and Seminary, Caronport; serving in the position of library director from a post-secondary library or post-secondary library system.

Special Library Sector

Pat Kolesar, Assistant Legislative Librarian, Saskatchewan Legislative Library, Regina; serving in the position of one other person employed by a special library in any capacity.

Susan Baer, (beginning April, 2010), Director of Libraries and Archives, Regina Qu’Appelle Health Region, Regina; serving in the position a library director from a special library or special library system.

Information Providers

Wendy Sinclair, Branch Head, Albert Library, Regina Public Library, Regina; representing Aboriginal Libraries.

Jeff O’Brien, City Archivist, City of Saskatoon Archives, Saskatoon; representing the archives community.

Michael Shires, (beginning February, 2011), Collection Development Librarian, University of Regina, Regina; serving in the position of a person chosen from a list of persons nominated by the Saskatchewan Library Association.

Provincial Library

Joylene Campbell, Provincial Librarian, Regina.
There were three Board meetings in the reporting year, as well as an annual general meeting with stakeholders. Multitype program committees, including the Multitype Database Licensing Committee and the Saskatchewan Digital Alliance, met multiple times throughout the reporting year.

The Board’s priorities for 2010-2011 were guided by the strategic directions, goals and objectives of the Multitype Library Board Strategic Plan that identified areas where the Board would direct its energy. The objectives are specific result statements that support the goals. The key results articulate accomplishments made during the reporting year.

**Strategic Direction 1 – Engage Strategic Partners in the Continuing Development of the Multitype Library System**

The multitype library system is well established and much progress has been made in addressing the challenges set out in previous strategic plans. Much of the Board’s future success depends on nurturing relationships with existing and potential partners to address common concerns while continuing the development of the Board’s ongoing programs.

**Goal 1 – Enhance current partnerships such as the Multitype Database Licensing Program and the Saskatchewan Digital Alliance.**

**Objective a)** – Research and identify methods to strengthen relationships with Multitype Database Licensing Program partners, other government agencies, the Saskatchewan Library Association, Saskatchewan School Libraries Association and with private sector organizations, to expand programs, and to increase quality information for people of Saskatchewan.

**Objective b)** – Produce policy recommendations that support Saskatchewan Digital Alliance’s efforts in building digitization capacity throughout the province and increasing online access to Saskatchewan’s cultural and historical artifacts

**Key Results**

- The board recommended providing a grant for 2010-11 to continue *The Saskatchewan War Experience* digitization project. In 2009-10, fourteen institutions agreed to participate in the development of this joint multitype digitization project, including libraries, archives and museums. This year saw most of the partners continue to contribute material while three new partners joined the project.

- The Multitype Database Licensing Program (MDLP) offered trials for 28 different resources and added 5 additional products to the MDLP’s Supplemental Collection, enabling many MDLP partners to work together to purchase additional resources to meet their patrons’ needs.

- A SharePoint site is under development to provide multitype stakeholders and partners with a platform to communicate and share information, ideas and comments on various multitype initiatives. It will provide a place to access multitype archives and current working documents and host discussions much more effectively and efficiently than email or a listserv. Sub-sites for the board’s derivative committees, MDLP and SDA, are also under development.

- Preliminary discussions were held with two additional provincial ministries and some special libraries about joining the MDLP, some of which will be participating in 2011-12.

**Goal 2 – Continue to foster relationships among various information providers.**

**Objective a)** – Work with First Nations and Métis groups to improve access to electronic information resources and library services for their communities.

**Objective b)** – Adapt programs to include a greater diversity of partners in order to benefit from additional perspectives and interests.
**Key Results**

- By the end of this year, most MDLP resources were available to First Nations schools, including Gale, ProQuest, EDU Reference (Britannica), and EBSCO. First Nations schools were not originally included in the licenses because they are under federal jurisdiction. In order to meet the board’s goal of equitable access, the Provincial Library and Literacy Office has negotiated access for most products in the program and will negotiate with the remaining vendors at the time of renewal.

Inspired by the result of the 2009-10 *The Saskatchewan War Experience* digitization project, three new organizations participated in the second year of the project and contributed items from their special collections: Saskatchewan Legislative Library, Queen’s Printer, and Campion College Library.

**Goal 3 – Create a sustainable environment for Saskatchewan libraries.**

**Objective a)** – Inform interested organizations about current and proposed plans to attract professional librarians to Saskatchewan and to encourage a more representative workforce.

**Objective b)** – Support efforts to establish library student bursaries and other programs to develop the library workforce

**Key Results**

The board began gathering information about the feasibility of a new co-op or internship program to help students and/or new librarians gain experience in Saskatchewan.

The board is involved in ongoing environmental scanning to find opportunities to bring librarian and library technician education to interested students in Saskatchewan who cannot leave home to attend school.

The SIAST Library and Information Technology Advisory Committee requested a representative from the Multitype Library Board. The board chose a representative and will now have a channel to make recommendations to this vital program supporting the needs of all library sectors.

**Strategic Direction 2 – Identify Opportunities for Co-operation in Order to Address Emerging Issues**

The Multitype Library Board is committed to facilitating increased communication among information providers in Saskatchewan and creating an environment where stakeholders are better able to communicate with the Board. The Board intends to assume a leadership role in addressing matters that concern multiple sectors and will work with stakeholders to determine which issues are priorities.

**Goal 1 – Research and identify emerging issues facing multitype library sectors and develop strategies to address them.**

**Objective a)** – Discuss topics of interest identified by individual sectors to determine if a multitype approach could benefit multiple sectors

**Objective b)** – Gather information and data to help inform policy recommendations on issues such as creating a more representative workforce

**Key Results**

- At every meeting, the board discusses issues that are potentially common across sectors. The representative workforce issue will be addressed as part of the broad recruitment and retention strategy in the coming year.

**Goal 2 – Use web technologies to foster the exchange of ideas among information professionals in Saskatchewan**

**Objective a)** – Create a digital presence for partners to post ideas, solicit advice and discuss partnerships with other information providers.

**Objective b)** - Continue to improve the Board’s web presence, including the Saskatchewan Libraries website.
Key Results

- The Saskatchewan Libraries website continues to be updated and improved since the implementation of a content management system. Some of the content is going to be migrated into the Saskatchewan Single Integrated Library system where it will appear in catalogue searches.
- The board agreed to implement a SharePoint site to improve communication. Provincial Library and Literacy Office is working with the Information Technology Office to prepare the site for use by partners.
- The board confirmed recommendations made by a previous board for Provincial Library and Literacy Office to proceed with redesigning the My Library website. The My Library site was created for the 2005 promotion campaign and needs updating.

Goal 3 – Initiate dialogue among the various library sectors regarding their roles in providing consistent information services throughout a patron’s lifetime.

Objective a) – Hold a topical forum or use the Board’s Annual General Meeting to begin a consultation process on “smooth transitions” (moving from one type of information provider to another throughout a patron’s lifetime).

Key Results

- The board developed questions and planned a discussion related to this goal at the Annual General Meeting on MDLP. This issues identified at the AGM will be incorporated into a discussion paper and will help to guide future work in this area.
- The board met Dr. Daniel J. Caron, Librarian and Archivist of Canada, to hear Dr. Caron’s plan for modernizing Library and Archives Canada (LAC) and to discuss the importance of collaboration among stakeholders in pan-Canadian efforts to preserve Canadian literary heritage. He emphasised the need to focus on value-added services. The board would like to learn from LAC on how to make library services more policy-driven to adapt the current environment and to increase transparency. The board also accepted Dr. Caron’s invitation to send one member to attend the LAC’s next stakeholder consultation forum in Ottawa to continue to explore collaboration opportunities.

Strategic Direction 3 – Initiate Mechanisms for co-operation

The Multitype Library Board facilitates, supports and promotes cross-sector cooperation among libraries and other information providers. The Board endeavours to create an environment where innovative approaches to emerging issues will be found by leveraging technological solutions and by developing policy options that respect the needs communicated by all stakeholders.

Goal 1 – Enhance existing Board programs and facilitate the development of new programs.

Objective a) – Share information about the benefits of Board programs with potential partners.

Objective b) – Where the need for a new program has been identified, the Board will gather input from stakeholders, provide policy recommendations to the Ministry of Education and establish a working group or committee if necessary.

Key Results

- The MDLP established a supplemental collection to address partners’ needs with respect to the continual growth of the program. With the new structure, Provincial Library and Literacy Office is able to negotiate licences for partners from at least two sectors that are willing to participate. This will allow the program to grow while respecting the budget limitations of some partners and the difficulty in finding new
products of interest to such a diverse group.

• Enhanced the Multitype Database Licensing Program (MDLP) as follows:
  • Conducted trials for 28 resources from 12 vendors in total, 5 of which were added to the MDLP’s Supplemental Collection;
  • Worked with the public libraries to set up Web Access Management for remote access to databases;
  • Continued discussions to expand the program to include First Nations schools. Negotiations with the few remaining database vendors will take place at the time of license renewals.

• The MDLP purchased a consortial license for EZproxy, an authentication system that enables remote, web-based access to licensed electronic resources. Each partnering institution will be able to use EZproxy for all of their electronic resources.

• The MDLP committee is working with some school divisions to explore extending home access to licensed resources for K-12 students through EZproxy.

• Continued to promote the concept of a single search capability for Saskatchewan’s digital collections. Year 2 of *The Saskatchewan War Experience* project continued to be developed with OAI-compliant metadata (information about digital records that may be used by anyone). In addition, the Saskatchewan Digital Alliance continued to educate libraries and other information providers about metadata standards that will enable the public to search digital collections through a single interface.

**Goal 2 – Establish partnerships with interested parties to address human resource issues in libraries.**

**Objective a)** – Continue developing a representative workforce strategy. Support initiatives by the Saskatchewan Library Association and others working in parallel on this issue.

**Objective b)** – Encourage the development of a Saskatchewan-based Master of Library and Information Science/Master of Information Science program that includes training for teacher librarians.

**Objective c)** – Work with post-secondary institutions that may be interested in providing online librarian and library technician courses.

**Objective d)** – Work with stakeholders to develop an internship/co-op student program.

**Key Results**

The chair, along with fellow board members, met with the University of Regina to initiate a dialogue on library science education for teachers in Saskatchewan and the potential for a partnership with another institution to provide a Master of Library Science for local students.

The board began outlining how a multitype internship or co-operative program may be structured.

**Goal 3 – Further develop the online presence of Saskatchewan libraries through the creation of a digital commons.**

**Objective a)** – Support stakeholders’ efforts to aggregate Saskatchewan’s digital resources and digital heritage

**Objective b)** – Develop a digital space to share information about training, online tutorials, promotion and careers

**Key Results**

• The board recommended that the Ministry of Education provide funding for year two of *The Saskatchewan War Experience* digitization project. This project provides a search portal for digital images, documents and artifacts contributed by 17 partner organizations.

• Saskatchewan Libraries website has been improved and now includes added features such as online database training.
Background

The Multitype Database Licensing Program (MDLP) is a province-wide program in which libraries work together to purchase access to electronic information resources. With the MDLP, library patrons across Saskatchewan can access a variety of online journals, newspapers, reference books, and other resources. These resources are also accessible from a user’s home computer, effectively extending access to all Saskatchewan residents. Through the MDLP, libraries are helping to close the digital divide and are working to ensure that all citizens have access to high quality information that is so important for education, work and leisure in a global, knowledge-based economy.

Participants in the program include: all ten public library systems, all K to 12 schools through the support of the Ministry of Education, the two university library systems, libraries on the four campuses of SIAST, four small college libraries, sixteen special libraries, and Provincial Library and Library Office. Provincial Library and Literacy Office takes responsibility for the administration and coordination of the program.

The program itself continues to grow. The MDLP continues to provide full text access to over 12,000 unique journal titles, and began purchasing eBooks late in 2006 to enhance the collection. The MDLP currently has 83 titles in its eBook Collection.

Users in 2010 accessed MDLP resources at an increased rate from 2009; however, the number of searches decreased from the previous year. This year, Saskatchewan library patrons accessed the magazine, journal, newspaper, eBook and reference databases 767,023 times, up 148,696 from 2009, a 24% increase. At the same time, patrons performed only 1.76 million searches, nearly a 26.2% decrease compared with last year. The number of sessions is comparable to 2008 figures; however, it is still half a million fewer searches than that year.

Financially, the MDLP program continued its cost stability and efficiency with the addition of the Supplemental Collection resources. The total cost of the Program’s Core Collection was $631,048.71 with an additional expenditure of $26,033.80 for eBooks purchased in 2010/11. There was a relatively favourable exchange rate at the time of processing, but the contributions from the partners still produced a shortfall. The contributions collected for the Supplemental Collection totalled $58,696.91. This figure represents funds collected for five of the six supplemental resources since LibGuides invoiced the partners directly. The increased number of sessions in 2010 caused the cost per use to decrease to approximately eighty cents. On the other hand, the cost per search increased to thirty-five cents. MDLP also began adding open access resources to the collection. The partners now have access to an additional 66,971 eBooks, and 16,393 journals through the Program’s Serials Solutions index.

Highlights of 2010

Supplemental Collection

The Supplemental Collection completed its first full year in existence in 2010. The Supplemental Collection is the new opt-in/opt-out for partners who want to make joint purchases on products not included in the Core Collection. During the year, several databases were evaluated for potential inclusion:

- ALA Publishing – RDA ToolKit
- Auralog’s Tell-Me-More Language suite
- Bridgeman Education’s Art Library
- EDU Reference’s 14 databases including: ABC-CLIO eBooks, Facts-on-File, Universalis, World at War, World Geography, World History, Pop Culture, Daily Life, and American Indian Experience
- Credo Reference eBooks
- EBSCO’s Small Engine Repair Reference Center, ConsumerReports.org, ConsumerReportsHealth.org, and Human Resources Learning Center
- Natural Standard alternative medicine database
• ProQuest’s Library PressDisplay
• RefWorks citation and collaboration resource
• Sage online journals
• Springshare’s LibGuides online subject guides
• World Book Encyclopedia

The MDLP policy on the Supplemental Collection is to negotiate licenses when libraries from at least two sectors are willing to participate, but it may be extended to a single sector purchase when resources are available. However, the priority for providing this service will always be given to multi-sector licenses.

As shown this past year, negotiations for single sector partners often lead to multi-sector or provincial licenses, which benefit the whole program. This happened twice in 2010. The school sector was interested in Universalis Junior, and the public library sector wished to license Small Engine Repair Reference Center. Negotiations led to access for all MDLP partners for these resources with financial commitment from a single sector.

In 2010, the program ran trials for 28 resources from 12 vendors in total, 5 of which were added to the MDLP’s Supplemental Collection.

The Cochrane Library

The 2010 funding for this database changed slightly. The cost of the resource was divided between the Health Quality Council and the Saskatchewan Health Information Resources Partnership (SHIRP). The agreement with the vendor was still managed by the MDLP. Before the end of 2010, the Health Quality Council notified the PLLO that it would no longer be able to support the Cochrane Library license for 2011 because of its restrained budget. MDLP partners who are also SHIRP members expressed an interest in continuing the provincial license, though the cost was more than they could budget. As a result, SHIRP will license this product for its members only in 2011. Other MDLP partners are still able to access health information resources through MDLP products such as Health and Wellness Resource Center and Health Academic Reference Center, which are more targeted for the general public.

Inclusion of First Nations Schools in the MDLP

Inclusion of First Nations schools in the MDLP began in 2009 in an effort to provide equitable access, one of the Ministry of Education’s commitments. Subsequently, students attending First Nations schools throughout Saskatchewan have been able to take advantage of the Gale Cengage products. Since then, discussions have led ProQuest, EDU Reference (Britannica), and EBSCO to make their resources available to First Nations schools. PLLO and the Ministry of Education will continue to explore options to secure access for First Nation schools in 2011. Negotiations with the remaining vendors will begin at the time of contract renewals.

Mobile Access to MDLP Resources

Late in 2010, PLLO began working with Gale to initiate the implementation of AccessMyLibrary for public libraries throughout Saskatchewan. AccessMyLibrary is a mobile application that works with a smart phone’s internal GPS. When a patron is within a 10 mile radius of a subscribing public library, that individual has the identical access permissions to use Gale products as a walk-in patron. There are applications available for schools and post-secondary institutions that will be explored in 2011. Encyclopedia Britannica also has a mobile application. Various authentication strategies were explored in 2010 and this work will continue in 2011.

Financial Contributors

Post-Secondary Education Libraries
• Bethany College Library
• Briercrest Family of Schools, Archibald Library
• Gabriel Dumont Institute Library
• Saskatchewan Institute of Applied Science and Technology, SIAST Libraries
• St. Peter’s Abbey and College Library
• University of Regina, Dr. John Archer Library
• University of Saskatchewan Library

Public Libraries
• Chinook Regional Library
• Lakeland Library Region
• Pahkisimon Nuyeáh Library System
• Palliser Regional Library
• Parkland Regional Library
• Regina Public Library
• Saskatoon Public Library
• Southeast Regional Library
• Wapiti Regional Library
• Wheatland Regional Library

Special Libraries
• Health Quality Council, Library
• Law Society of Saskatchewan, Library
• Ministry of Advanced Education, Employment and Immigration
• Ministry of Environment, Technical Resources Branch
• Ministry of First Nations and Métis Relations Library
• Ministry of Health, Policy and Planning
• Ministry of Social Services
• POS Pilot Plant Corporation, Information Services
• Prairie Agricultural Machinery Institute Library
• Regina Qu’Appelle Health Region, Health Sciences Library
• Resource Centre for Sport, Culture and Recreation

• Saskatchewan Health Information Resource Partnership
• Saskatchewan Legislative Library
• Saskatchewan Research Council, Information Services
• Saskatchewan Teacher’s Federation, Stewart Resource Centre
• SaskCentral

School Libraries
• All school divisions through the Ministry of Education, on behalf of all K-12 school libraries in Saskatchewan

Provincial Library and Literacy Office

Core Collection Products Licensed in 2010/11 – Listed by Vendor

CEDROM-SNi
Newscan for Public Library and Academic Library
Newscan.com

EBSCO
Auto Repair Reference Center
Novelist
Novelist K-8

Encyclopedia Britannica Inc.
Encyclopaedia Britannica Online

Grey House Canada
Canada Info Desk includes:
• Associations Canada
• Canadian Almanac & Directory
• Canadian Environmental Directory
• Canadian Parliamentary Guide
• Directory of Libraries in Canada
• Financial Services Canada
• Government Canada

ProQuest
Canadian Newsstand Major Dailies and Prairies
Canadian Research Index
CBCA (includes CBCA Business, Current Events, Education, and Reference)

Services documentaires multimedia
Repère

Thomson Carswell
Index to Canadian Legal Literature

NetLibrary
Seven eBook titles listed in Appendix A.

MyiLibrary
Six eBook titles listed in Appendix A.

The Gale Group
Business and Company Resource Center
Business Index ASAP
CPI.Q (Canadian Periodicals)
Discovering Collection
Expanded Academic ASAP
General Business File ASAP
General Reference Center
General Reference Center Gold
Health and Wellness Resource Center
Health Reference Center Academic
InfoTrac OneFile
Junior Edition
Kids InfoBits
LegalTrac
Student Edition
Literature Resource Center Digital Archive
Gale Virtual Reference Library (70 eBooks)

Partner Contributions to the Core Collection

Supplemental Collection Products Licensed in 2010/11 – Listed by Vendor

ALA Publishing
RDA ToolKit

EBSCO
Small Engine Repair Reference Center

Encyclopedia Britannica Inc.
Universalis Junior

Natural Standard
Natural Standard

Springshare
LibGuides/CampusGuides

Wiley
The Cochrane Library
Usage Statistics

Access means the number of times a user entered, or logged on to one of the databases/interfaces to begin searching.

Browse means selecting and following specific links in a directory or pages to retrieve information.

Search means a specific query submitted through a search form to one database. If several databases are selected within a single search interface, each database counts one search.

Database Access by Library Sector - 2010

Database Searches by Library Sector - 2010
## Total Number of Accesses and Searches in All Databases

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<tr>
<td>CEDROM</td>
<td>3,081</td>
<td>704</td>
<td>13,811</td>
<td>15,852</td>
<td>-77.2%</td>
<td>14.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>632,138</strong></td>
<td><strong>767,023</strong></td>
<td><strong>2,386,763</strong></td>
<td><strong>1,773,933</strong></td>
<td><strong>21.3%</strong></td>
<td><strong>-25.7%</strong></td>
</tr>
</tbody>
</table>

## Total Usage of Serials Solutions

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Search</td>
<td>1,099</td>
<td>848</td>
<td>6,212</td>
<td>1,610</td>
<td>465.5%</td>
<td>89.9%</td>
</tr>
<tr>
<td>Browse</td>
<td>109</td>
<td>202</td>
<td>162</td>
<td>146</td>
<td>48.6%</td>
<td>-27.7%</td>
</tr>
<tr>
<td>Click Through</td>
<td>531</td>
<td>442</td>
<td>639</td>
<td>608</td>
<td>20.3%</td>
<td>37.6%</td>
</tr>
</tbody>
</table>