

Attachment “A”
Possible Areas of Focus for Early Learning Site Visits 2018-19

Overall Focus of Initiative	Potential Topics of Focus and Description	
<p>With Reference to:</p> <ul style="list-style-type: none"> • <i>Play and Exploration: Early Learning Program Guide</i> (2010) • <i>Essential Learning Experiences</i> (2015) • <i>Children First: A Resource for Kindergarten</i> (2009) • <i>Saskatchewan Kindergarten Curriculum</i> (2010) • <i>Maternelle Immersion française</i> (2014) • <i>Jouer et explorer: guide du programme d'apprentissage pour la petite enfance</i> (2008) 	<p>Holistic Child Development</p>	<ul style="list-style-type: none"> • Principles of early learning, distinguishing features of high quality and effective program practices • Enhancing interactions – conversation and the importance of oral language development • Print-rich, language-rich environments • Supporting children’s emerging literacy learning and development • Holistic learning and development – embedding <i>Essential Learning Experiences</i> and/or curricular outcomes through inquiry and play-based learning • Experiential learning – inquiry, projects and play • Outdoor classrooms
	<p>Inclusive Practices</p>	<ul style="list-style-type: none"> • Fostering an attitude of respect, appreciation and acceptance of diversity • Nurturing independence and interdependence by providing opportunities that promote the development of personal empowerment and self determination • Engaging in a collaborative team approach for positive problem solving, sharing of ideas, collegial support and parent engagement • Culturally sensitive and responsive practices • Building a second language – supporting EAL learners
	<p>Relationships as Opportunities</p>	<ul style="list-style-type: none"> • Family engagement – engaging families in the learning process • The collaboration process and multidisciplinary teams • Supporting children’s transitions among programs and services • Building community • Staff working as one team • Connections to community supports and services
	<p>Reflective Practices of Educators</p>	<ul style="list-style-type: none"> • Engaging in reflective practices; the educator’s journey • The importance of observation, listening & reflection as critical tools in assessment • Using technology to document learning • Involving families in the assessment process • Documentation for learning vs display • Responding to the Early Years Evaluation • The power of mentorship