

Attachment “A”  
Possible Areas of Focus for Early Learning Site Visits 2018-19

Overall Focus of Initiative	Potential Topics of Focus and Description	
<b>With Reference to:</b> <ul style="list-style-type: none"> <li>• <i>Play and Exploration: Early Learning Program Guide</i> (2010)</li> <li>• <i>Essential Learning Experiences</i> (2015)</li> <li>• <i>Children First: A Resource for Kindergarten</i> (2009)</li> <li>• <i>Saskatchewan Kindergarten Curriculum</i> (2010)</li> <li>• <i>Maternelle Immersion française</i> (2014)</li> <li>• <i>Jouer et explorer: guide du programme d'apprentissage pour la petite enfance</i> (2008)</li> </ul>	Holistic Child Development	<ul style="list-style-type: none"> <li>• Principles of early learning, distinguishing features of high quality and effective program practices</li> <li>• Enhancing interactions – conversation and the importance of oral language development</li> <li>• Print-rich, language-rich environments</li> <li>• Supporting children’s emerging literacy learning and development</li> <li>• Holistic learning and development – embedding <i>Essential Learning Experiences</i> and/or curricular outcomes through inquiry and play-based learning</li> <li>• Experiential learning – inquiry, projects and play</li> <li>• Outdoor classrooms</li> </ul>
	Inclusive Practices	<ul style="list-style-type: none"> <li>• Fostering an attitude of respect, appreciation and acceptance of diversity</li> <li>• Nurturing independence and interdependence by providing opportunities that promote the development of personal empowerment and self determination</li> <li>• Engaging in a collaborative team approach for positive problem solving, sharing of ideas, collegial support and parent engagement</li> <li>• Culturally sensitive and responsive practices</li> <li>• Building a second language – supporting EAL learners</li> </ul>
	Relationships as Opportunities	<ul style="list-style-type: none"> <li>• Family engagement – engaging families in the learning process</li> <li>• The collaboration process and multidisciplinary teams</li> <li>• Supporting children’s transitions among programs and services</li> <li>• Building community</li> <li>• Staff working as one team</li> <li>• Connections to community supports and services</li> </ul>
	Reflective Practices of Educators	<ul style="list-style-type: none"> <li>• Engaging in reflective practices; the educator’s journey</li> <li>• The importance of observation, listening &amp; reflection as critical tools in assessment</li> <li>• Using technology to document learning</li> <li>• Involving families in the assessment process</li> <li>• Documentation for learning vs display</li> <li>• Responding to the Early Years Evaluation</li> <li>• The power of mentorship</li> </ul>